

Shri Baneshwar Shikshan Sanstha's
ARTS, SCIENCE AND COMMERCE COLLEGE, BURHANNAGAR,
AHMEDNAGAR-414002, MAHARASHTRA, INDIA

GREEN AUDIT REPORT
2022-2023



Report Prepared by: -

Periwinkle Enviro Services, Ahmednagar
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Executive Summary

Green audit is defined as an official examination of the effects a college has on the environment. As a part of such practice, internal environmental audit (Green Audit) is college, Burhannagar, Ahmednagar conducted to evaluate the actual scenario at the campus. Green audit can be a useful tool for a college to determine how and where they are using the most energy or water or resources; the college can then consider how to implement changes and make savings. It can also be used to determine the type and volume of waste, which can be used for a recycling project or to improve waste minimization plan. Green auditing and the implementation of mitigation measures is a win-win situation for all the college, the learners and the planet. It can also create health consciousness and promote environmental awareness, values and ethics. It provides staff and students better understanding of Green impact on campus. Green auditing promotes financial savings through reduction of resource use. It gives an opportunity for the development of ownership, personal and social responsibility for the students and teachers. Thus it is imperative that the college evaluate its own contributions toward a sustainable future. As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to environmental sustainability is more prevalent. The baseline data prepared for the Arts, Science and commerce college, Burhannagar, Ahmednagar, will be useful tool for campus greening, resource management, planning of future projects, and a document for implementation of sustainable development of the college. Existing data will allow the college to compare its programmes and operations with those of peer institutions, identify areas in need of improvement, and prioritize the implementation of future projects. We expect that the management will be committed to implement the green audit recommendations. We are happy to submit this green audit report to the Arts, Science and commerce college, Burhannagar, Ahmednagar.

Introduction

Green audit can be defined as systematic identification quantification Reporting and analysis of Components of environmental diversity. The 'Green Audit' aims to analyse environmental Practices within the outside college campus, which will have an impact on the eco-friendly ambience. It was initiated with the motive of inspecting the work conducted within the organization whose exercises can cause risk to the health of inhabitant and the environment. Through Green Audit, one gets a direction as how to improve the condition of the environment and there are various factors that have determine the growth of carrying out green audit.

Green audit is assigned to the criteria 7 of NAAC, which is a self-governing organization of India which declare the institution as grade A, B OR According to the scores assigned during the accreditation.



Arts, Science and commerce college, Burhannagar, Ahmednagar.

About the college: -

Arts, Science and commerce college, Burhannagar, Ahmednagar rural Institution of education functioning under Shri Baneshwar Shikshan Sanstha's is intended for the dissemination of profound knowledge among the ambitious student community in higher education. It has established its reputation in not only imparting high quality education but also in emphasizing discipline. The College maintains high standards of excellence in the academic sphere and in the physical amenities and facilities intended to implement the educational programme. The College endeavors to enroll students who hold high standards of performance, discipline and achievement.

In addition, the institution takes care to impart updated and high quality education throughout the year. Special care is taken in the matter of students becoming qualified as well as competent to face the challenges of leading corporate in the present world. Every effort is taken to transform the students into well rounded personality with strong confidence and sound character making no compromise in perfection, morality, dedication and commitment. Being curriculum which is expected to provide a broad foundation of general education and a reasonable amount of specialization, a diversified programme of campus activities-social, recreational, cultural and spiritual-supplements and complements the academic study and provides facilities and opportunities for the development of individual talent, personal relationship and creative group life with high moral standards.

The campus is spread over an area of Land Area (in Acres)-13.68 Acre, build up area – 3992.67 sq. mts. Play Ground/Sports/Games Area-45680sq. mts. 15 Class Rooms, 08 Laboratories, 01 Seminar Hall, 01 Conference Hall, 01 Meeting Room etc. There are 760 students and 37 teaching faculty in the college which is promising to grow rapidly

The College offers job-oriented courses, extra-curricular activities of various clubs and technologically advanced facilities accessible to the faculty, the students and the support staff.

Methodology

In order to perform green audit, the methodology that included different tools such as preparation of questionnaire, physical inspection of the campus, observation and review of the documentation, interviewing key persons and data analysis, measurements and recommendations was adapted.

Onsite Visit

Field visit was conducted by the Green Audit Team. The key focus of the visit was on assessing the status of the green cover of the Institution, their waste management practices and energy conservation strategies etc. The sample collection (water, air) was carried out during the visits. The water samples from bore water were taken and air samples from different places of the campus were collected. The sample collection, preservation, and analysis were done in the scientific manner as prescribed by the standard procedures.

Focus Group Discussion

The Focus Group discussions were held with staff members and the management focusing various aspects of Green Audit. The discussion was focused on identifying the attitudes and awareness towards environmental issues at the institutional and local level.

Concept of Environmental Audit

The term 'Environmental audit' means differently to different people. Terms like 'assessment', 'survey' and 'review' are also used to describe similar activities. Furthermore, some organizations believe that an 'environmental audit' addresses only environmental matters, whereas others use the term to mean an audit of health, safety and environment-related matters. Although there is no universal definition of Green Audit, many leading companies/institutions follow the basic philosophy and approach summarized by the broad definition adopted by the International Chambers of Commerce (ICC) in its publication of Environmental Auditing (1989). The ICC defines Environmental Auditing as:

A management tool comprising a systematic, documented, periodic and objective evaluation of how well environmental organization, management and equipment are performing with the aim of safeguarding the environment and natural resources in its operations/projects.

The European Commission, in its proposed regulation on environmental auditing, has also adopted the ICC definition of Environmental Audit. However, the outcome of Green Audit should be established with concrete evidence that the measures undertaken and facilities in the college under green auditing lead to the reduction of Carbon Footprint, which has been historically defined as the total set of greenhouse gas emissions caused by an individual, event or organization and expressed as 'carbon dioxide equivalent'.

Objectives of the Study: -

The main objective of the green audit is to promote the Environment Management and Conservation in the College Campus. The purpose of the audit is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards.

The main objectives of carrying out Green Audit are:

- To introduce and aware students to real concerns of environment and its sustainability.
- To secure the environment and cut down the threats posed to human health by analysing the pattern and extent of resource use on the campus.
- To establish a baseline data to assess future sustainability by avoiding the interruptions in environment that are more difficult to handle and their corrections requires high cost.
- To bring out a status report on environmental compliance
- To maintain and conserve the greenery in the college campus.
- To aware students and local people about the environmental conservation.
- To manage solid, liquid and e-waste of college campus.
- To aware the students and local people to reduce water pollution.
- To aware the students and local people for water conservation.
- To create a healthier, tobacco and smoking free campus.
- To make the efforts for maintaining paperless office.
- To make the efforts for maintaining plastic free campus.
- To produce bio-fertilizers with the help of vermicompost unit to complete green audit of the college campus.

Environment Conservation Committee:

Sr. No.	Name of the Teacher	Designation	Post
1	Dr. S.S.Jadhav	Principal	Chairman
2	Dr. R.H.Shaikh	Assistant Professor	IQAC-Co-ordinator
3	Mrs.Chemate D.V	Assistant Professor	Member
4	Mrs.Karle P.S	Assistant Professor	Member
5	Mrs.Kadam M.B	Assistant Professor	Member
6	Dr .Wagh S.G	Assistant Professor	Member
7	Mr.Karale K.J	Assistant Professor	Member

Table No.1 Environment Conservation Committee: -

- **Function of Environment Conservation Committee:**

Environment Conservation Committee focusing on following points

1. Educate: Help people to understand the importance and value of our natural resources
2. Reduce, Reuse, recycle: Cut down on what you throw away
3. Buy less plastic and bring reusable bags in campus
4. Use of nontoxic chemicals in campus
5. Use of energy efficient light bulbs
6. Conserve water: less water we use, less waste water will generate
7. Volunteer for cleanup in campus
8. Use of bicycle and E-Vehicle in campus
9. Plantation of trees.

College Profile: Statistical Data:

Sr. No.	Faculty	No. of Faculty
1.	Science Department	16
2	Commerce Department	03
3	Arts Department	11
4	Computer Department	05
5	Library Department	01
	Total	36

Table No.2 Total number of teaching and non-teaching staff

Student Profile: Department Wise Student Strength

Sr No.	Faculty	Class	No. of student
1	Science Department	F.Y.B.Sc	70
		S.Y.B.Sc	61
		T.Y.B.Sc	75
			206
2	Commerce Department	F.Y.B.Com	83
		S.Y.B..Com	81
		T.Y.B.Com	68
			232
3	Arts Department	F.Y.B.A	120
		S.Y.B..A	62
		T.Y.B.A	48
			230
4	Computer Department	F.Y.B.Sc	25
		S.Y.B.Sc	13
		T.Y.B.Sc	28
		F.Y.B.B.A	08
		S.Y.B.B.A	07
		T.Y.B.B.A	11
		Total	92
	All Total		760

Table No.3 Class wise Student Strength

LIST OF FACULTY

Sr .No	Faculty	Name of the Teacher	
1	Arts, Science and commerce college, Burhannagar, Ahmednagar,	Dr. S.S.Jadhav Principal	
2	Science Department	Physics	Chemistry
		Mr. Arsule A.C(HOD)	Mrs.Mhaske K. G(HOD)
		Mrs.Lokhande D.J	Mrs.Ambrit S.V
		Mr. Karale K.J	Mrs. Gopal P. B
		Mr .MO Azmad MO Soheli	Mr. Shinde D. A
		Mrs Wakchaure D.Y	Zoology
		Botany	Mrs. Kadam M. B
		Dr. Wagh S.G(HOD)	Electronic Science
		Mr. Gadekar R. S	Mrs.Dinkar P.S(HOD)
3	Commerce Department	Mrs. Gade T.D(HOD)	Ms. Divate D.S
		Ms. Shinde B.G	Ms.Wadekar A.G
		Mr.Jawale G.Z	Mrs.Karle P.S
4	Arts Department	Marathi	English
		Dr.Mule.B.M HOD)	Mr.Umap.D.S
		Dr.Warkad.S.M	History

		Hindi	Dr.Sonawane.S.R
		Dr. R.H.Shaikh	Sociology
		Mr.Japkar M.D	Dr..Jadhav V.M
		Political Science	Mrs.Pathan I.N
		Mr.Kohak S.K	Geography
		Economics	Mr.Wanve S.R
		Mr. Jadhav K.S	
5	Computer Department	Computer Science	Computer Application
		Mrs. Kale V.A (HOD)	Mrs.Thange H. A
			Mrs.Bondarde T.M
6	Library	Mr.Kulthe S.M	

Table No.4 Teacher Profile

Floristic Diversity in College Campus

Sr. No	Common Name	Botanical Name	Family	No. of Plants
1	Cycas	<i>Cycas revoluta</i>	Cycadaceae	04
2	Fan Palm	<i>Livistona chinensis</i>	Aceraceae	03
3	Desert Rose	<i>Adenium obesum</i>	Apocynaceae	03
4	Bougainvillea	<i>Bougainvillea spectabilis</i>	Nyctaginaceae	05
5	Dragon Plant	<i>Dracaena fragrans</i>	Asparagaceae	03
6	Rubber Plant	<i>Ficus elastica</i>	Moraceae	05
7	Lotus	<i>Nelumbo nucifera</i>	Nelumbonaceae	02
8	Lantana	<i>Lantana camara L.</i>	Verbenaceae	10
9	Cactus	<i>Opuntia albispina</i>	Cactaceae	01
10	Asparagus	<i>Asparagus setaceus</i>	Asparagaceae	04
11	Areca Palm	<i>Dyopsis lutescens</i>	Arecaceae	03
12	Fountain Palm	<i>Verbena officinalis</i>	Arecaceae	02
13	Bamboo	<i>Bambusa vulgaris</i>	Poaceae	06
14	Adulsa	<i>Adhatoda vasica</i>	Acanthaceae	03
15	Jaswand	<i>Hibiscus rosa-sinesis</i>	Malvaceae	13
16	Kadunimb	<i>Azadirachta indica</i>	Meliaceae	03
17	Korphad	<i>Aloe barbadensis</i>	Asphodelaceae	06
18	Lajwanti	<i>Mimosa pudica</i>	Fabaceae	07
19	Brahmi	<i>Hydrocotyle asiatica</i>	Apiaceae	12
20	Kevada	<i>Pandanus odoratissimus</i>	Pandanaceae	02
21	Jai	<i>Jasminum grandiflorum</i>	Oleaceae	02
22	Crown of Thorns	<i>Euphorbia mili</i>	Euphorbiaceae	03
23	Gulmohar	<i>Delonix regia</i>	Fabaceae	05

Table 5: List of plants in the college campus

3. METHODOLOGY: -

Methodology in order to perform green audit, the methodology included different tools such as preparation of questionnaire, physical inspection of the campus, observation and review of the documentation, interviewing key persons and data analysis, measurements and recommendations.

The study covered the following areas to summarise the present status of environment management in the campus:

- Water management
- Energy Conservation
- Waste management
- E-waste management
- Green area management
- Human Health and Safety

4. WATER MANAGEMENT: -

Observations and Recommendations: -

Water Use This indicator addresses water consumption, water sources, irrigation, storm water, appliances and fixtures. A water audit is an on-site survey and assessment to determine the water use and hence improving the efficiency of its use.

a) Observations: -

The study observed that College get water through Ahmednagar Municipal Corporation, are the major source of water. The storage of all water underground water tank situated near college gate. Water is used for drinking purpose, toilets, laboratory and gardening. During the survey, no loss of water is observed, neither by any leakages, nor by over flow of water from overhead tanks. The data collected from all the departments is examined and verified. On an average the total use of water in the college is 12,000 L/day. Which include 6,000 L/day for domestic purposes, 3,000 L/day for gardening and 3000 L/day for different laboratories.

Month (2023)	Use of Water (In litres)
July	2200
August	2000
September	2300
October	2600
November	2700
December	2750
Total	14550

Table No.6 Record water use from the college for six months.

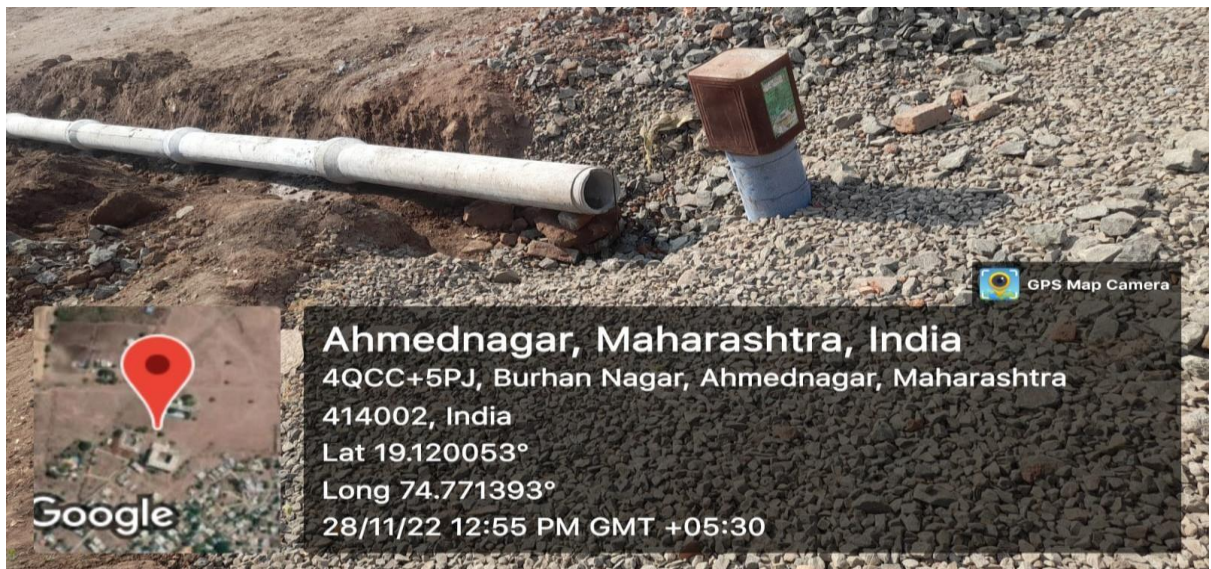
At the end of the period, compile a table to show how many litres of water have been used in the college for each purpose.

Purpose	Water Used (lit.)
Water Taps	3000
Bathrooms	1000
Toilet, Urinals	2000
Garden	5000
Laboratory	5000
Total	12000

Table No.7 Daily Water Requirement In college

RAIN WATER HARVESTING

The entire roof top areas of the buildings have facility to collect rainwater. Collected water is deposited into pit and allowed to percolate in the underground by scientific way which ultimately increases water level.



Rainwater Deposited Pit

Recommendation: -

1. Gardens are watered by using drip irrigation system to save water. This is one of the unique steps towards greening practices.
2. Need of monitoring, controlling overflow is essential and periodically supervision drills should be arranged.
3. in campus small scale/medium scale/ large scale reuse and recycle of water system is necessary.
4. Ensure that all cleaning products used by college staff have a minimal detrimental impact on the environment.

5. ENERGY USE AND CONSERVATION: -

Energy Use and Conservation, this indicator addresses energy consumption, energy sources, energy monitoring, lighting, appliance, natural gas and vehicles. Energy use is clearly an important aspect of campus sustainability and thus requires no explanation for its inclusion in the assessment.

a) Observations: -

Energy source utilized by all the departments and common facility center is Electricity only. Total energy consumption is determined as 4000 KWH/Year by major energy consuming equipment's. All the departments and common facility centers are equipped with CFL lamps. Approximately 4 LED Bulb (Capacity) are counted during survey. Equipment's like Computers are used with power saving mode. Also, campus administration runs switch – off drill on regular basis. The college is aware about energy conservation and taking effort to save energy.

b) Recommendations: -

- Installation of Photovoltaic Cell.
- Installation of LED lamps instead of CFL.
- Support renewable and carbon-neutral electricity options on any energy purchasing consortium, with the aim of supplying all college properties with electricity that can be attributed to renewable and carbon-neutral sources.

- Appreciate that it is preferable to purchase electricity from a company that invests in new sources of renewable and carbon-neutral electricity.

- **Ventilated classrooms:**

The college has designed the classes to be full of ventilation and spacious so that students do not face any difficulty for their regular lectures.



Ventilated Classroom

- **Waste Management: -**

- This indicator addresses waste production and disposal of different wastes like paper, food, plastic, biodegradable, construction, glass, dust etc. and recycling. Furthermore, solid waste often includes wasted material resources that could otherwise be channelled into better service through recycling, repair, and reuse. Solid waste generation and management is a burning issue. Unscientific handling of solid waste can create threats to everyone. The survey focused on volume, type and current management practice of solid waste generated in the campus.

- **Observations: Solid waste Management**

The total solid waste collected in the campus is 1750 Kg/Year. Waste generation from tree droppings and lawn management is a major solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Bio-degradable and Plastic waste. Segregation of chemical waste generated in chemistry and Environmental laboratories is also practiced. Single sided used papers reused for writing and printing in all departments.



Dustbin

Table No.8 Category wise solid waste generated (kg/year)

Sr. No	Section	Category of waste(kg)		Total Waste(kg)	Solid
		Dry waste	Wet Waste		
1	Science	500	500	1000	
2	Arts	200	100	300	
3	Commerce	300	150	450	
				1750 kg/year	

VERMICOMPOST PROJECT: -

Vermicompost is produced from the garden waste and plant matter which are scattered in the campus. This compost is used as manure for plants. The Vermicompost is able to fulfil the need of fertilizers. This Vermi compost project is very useful for the college garden.



Vermicompost Plant

Liquid waste Generation and Management:

1) Toxic Waste Chemicals Generation (per year)

Toxic waste chemical generation generally happened in environmental laboratory & chemical laboratory of main building.

Section	chemical laboratory	Total waste Consumption (liter)
Generation of Toxic waste	100 liter	200 liter

Table No.9 Toxic Waste Chemicals Generation (per year)



Liquid Waste Soak Pit

Recommendation:

1. Important and confidential reports/ papers are sent for pulping and recycling after completion of their preservation period.
2. Very less plastic waste (0.1Kg/day) is generated by some departments, office, garden etc. but it is neither categorized at point source nor sent for recycling.
3. Metal waste and wooden waste is stored and given to authorized scrap agents for further processing. Few glass bottles are reused in the laboratories.
4. The food waste from main canteen and mess is used or sent for vermicomposting.

E-WASTE GENERATION: -

E-waste can be described as consumer and business electronic equipment that is near or at the end of its useful life. This makes up about 5% of all municipal solid waste worldwide but is much more hazardous than other waste because electronic components contain cadmium, lead, mercury, and Polychlorinated biphenyls (PCBs) that can damage human health and the environment. E-waste referred as discarded electrical or electronic devices. Rapid expansion of technology and addiction of society to it result in creation of a very large amount of e- waste. Electronic component like CPUs contains lead, cadmium, beryllium which is harmful to living things.

Observations:

As Per our observation the institute started in 2003, E-waste generated in the campus is very less in quantity. The E- waste and defective item from computer laboratory is being stored properly-waste like keyboard, mouse, toner drum, compact discs, LAN cable, CPU cell given to e-waste consultant for recycling.

Recommendation: -

1. Use reusable resources and containers and avoid unnecessary packaging where possible.
2. Always purchase recycled resources where these are both suitable and available.
3. E-waste management and disposal facility in order to dispose E-waste in scientific manner.

HUMAN HEALTH AND SAFETY

The college takes various initiatives to ensure that the college is very sensitive to the health and safety of students. The activities are as below:

Celebration of Yoga Day: -

The NSS unit of Arts, Science and commerce college, Burhannagar, Ahmednagar organized the event, Yoga Day celebration on 21th of June 2022 in the Yoga and Meditation Hall with Students and invited guest are, Mayur Kangane Yoga Expert with all students of College. Students discussed on Yoga in present scenario, they performed some Yogasanas on the occasion. The guest of the event Mayur Kangane explained the importance of Yoga in our day-to-day life. Yoga contributes to a special aspect of our healthiness which is spiritual health and thus, it leads to mental peace.



Celebration of Yoga Day

First AID Box:

If there is any medical emergency situation occurred, the first AID box has been set up in college. Therefore, the college can easily handle the first aid for the students, whenever students are injured in outdoor sports.



First AID Box

Fire Safety:

The college has various chemicals and valuable equipment's. If there is disaster situation, large scale loss can occur. So fire extinguishers have been installed in various places as a remedy for this.



Fire Extinguisher

Recommendation: -

Installation of Sanitary napkin machine made available for girl's students and women employee.



Mask Distribution Program,2019

Mask Distribution Program was held by college. mask was distributed to staff and needy people Covid-19 pandemic has lead to may problem in rural area we need to take some good steps which can be helpful for people suffers.



College Celebrated Nirbhay Kanya Abhiyan

GREEN AREA MANAGEMENT: -

This includes the plants, greenery and sustainability of the campus to ensure that the buildings conform to green standards This also helps in ensuring that the Environmental Policy is enacted, enforced and reviewed using various environmental awareness programmes.

a) Observations: -Campus is located in the vicinity of approximately 13 types (species) trees. Various tree plantation programs are being organized during the month of July and August at college campus. This program helps in encouraging eco-friendly environment which provides pure oxygen within the institute and awareness among villagers. The plantation program includes various type of indigenous species of ornamental and medicinal wild plant species.

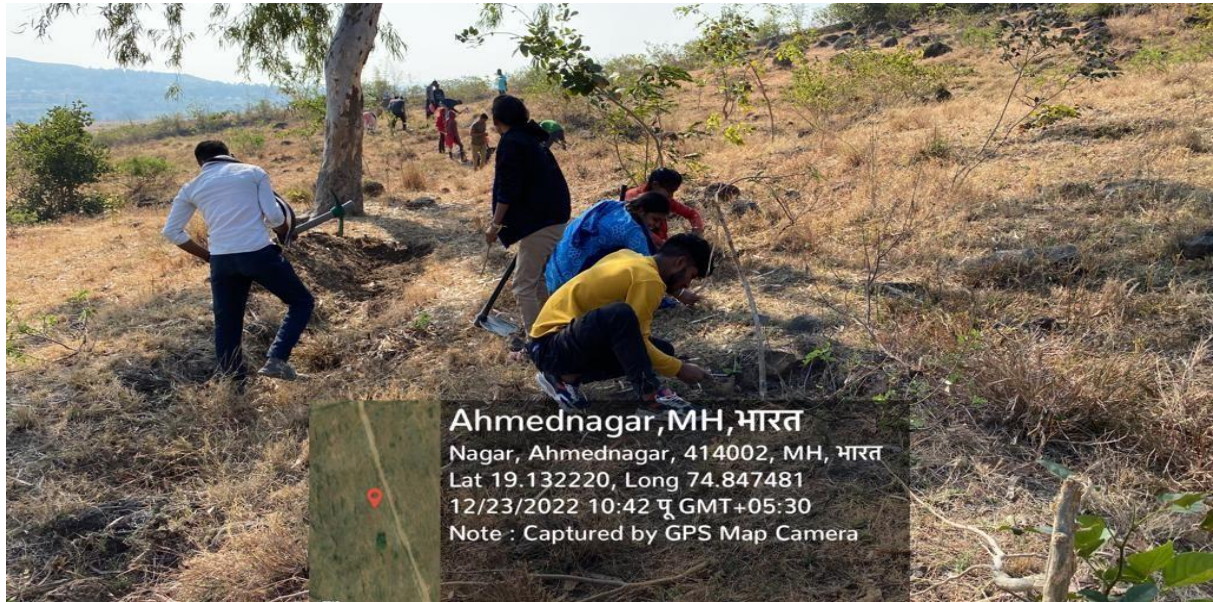
Green area of the college: -



Clean College Campus

N.S.S Activity:-Plantation Programme: -

The purpose behind plantation along the road sides, hilly area and college campus is to minimize the intensity of noise pollution and water conservation.



Plantation Programme Done by NSS Student

b) Recommendations: -

1. Reviews periodically the list of trees planted in the garden, allot numbers to the trees and keep records. Give scientific names to the trees.
2. Promote environmental awareness as a part of course work in various curricular areas, independent research projects, and community service.
3. Create awareness of environmental sustainability and takes actions to ensure environmental sustainability.
4. Ensure that an audit is conducted annually and action is taken on the basis of audit report, recommendation and findings.
5. Celebrate every year 5th June as 'Environment Day' and plant trees on this day to make the campus more Green.

Plastic Free Campus:

The use of plastic is completely banned in college campus. The college is always vigilant among students for the use of paper bags.



Awareness Board for Student



Plastic Free campus

Recommendation:

Paperless Office:

Use Whats App, E-mail, Website etc. for academic as well as office works, which helps to make the college paperless.



Conclusions: -

Considering the fact that the institution is predominantly a Graduate college, there is significant environmental research both by faculty and students. The environmental awareness initiatives are substantial. The installation of plastic free campus and vermicomposting practices are noteworthy. Besides, environmental awareness programmes initiated by the administration shows how the campus is going green. Few recommendations are added to waste management using eco-friendly and scientific techniques. This may lead to the prosperous future in context of Green Campus & thus sustainable environment and community development.

PLANT DIVERSITY OF COLLEGE CAMPUS: -



Anthurium rimbachii



Jasminum



Adenium Obesum



Xyloma Congestum



Prunus dulcis



Delonix regia (Gulmohar Tree)



Cycas revoluta (Sago Palm)



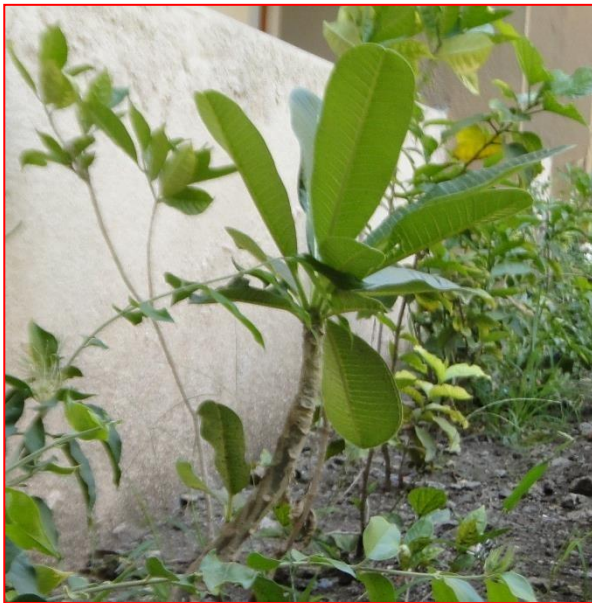
Plumeria plants



Platycladus Orientalis



Clinacanthus nutans



Plumeria alba



Plumeria alba



Canna lily



Canna indica

Acknowledgement

Dear Sir,

We are grateful to the committee members of Shri Baneshwar Shikshan Sanstha's Arts, Science and Commerce College, Burhannagar, Ahmednagar to award this prestigious project and allowed us to enter the new era of **Green Audit (Inclusive of Energy Conservations and Environment Protection)** for College Campus. Further we sincerely thank the college staff for providing us necessary facilities and co-operation during the audit. This helped us in making the audit, a success.

Further we hope, this will boost the new generation to take care of Environment and propagate these views for many generations to come.

FOR PERIWINKLE ENVIRO SERVICES



Periwinkle Enviro Services

B-1, Kushal Park ,Bhusari Colony (Left)

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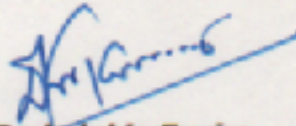
CERTIFICATE

This is to certify that, M/s Periwinkle Enviro Services, Kothrud, Pune -411029 has conducted the Environment and Energy Audit of Shri Baneshwar Shikshan Sansthas, Arts, Science and Commerce college, Burhanagar, Tq. Ahmednagar, Dist. Ahmednagar, with College Code: C- 41574-2021

The environmental activities and measures carried out by the college have been verified on the basis of onsite visit/verification and the report submitted by the Periwinkle Enviro services. Kothrud, Pune -411029. The efforts taken by the institution towards environmental protection and sustainability are appreciating.

Date: 9th February, 2023

Place: Ahmednagar


For Periwinkle Enviro
Services, Pune

Validity: up to 31st January 2024

Periwinkle Enviro Services

B-1, Kushal Park, Bhusari Colony (Left), Paud road, Kothrud, Pune -411029