



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SHRI BANESHWAR SHIKSHAN SANSHTA'S ARTS,
SCIENCE AND COMMERCE COLLEGE BURHANNAGAR**

AT/POST - BURHANNAGAR, TAL/DIST - AHMEDNAGAR
414002

www.baneshwarcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Arts, Science and Commerce College, Burhannagar, Ahmednagar is affiliated to Savitribai Phule Pune University, Pune and is established in 2004. At present the college is recognized as one of the multi-faculty colleges with adequate infrastructure, facilities and support services in rural area.

The college works on the following core values -

Academic Excellence:

We are committed to in depth and extensive learning of the students. Their understanding and achievement of skills need to be assured.

Accountability:

We assume and demonstrate our accountability for personal and professional growth. We are continuously evaluating and improving our policies and procedures with changing time.

Assessment and Improvement:

We are continuously improving the assessment of students and their learning outcomes. On the basis of assessment, we are orienting teaching and learning process.

Work Culture:

By creating academic ambiance we create an environment among students to work collaboratively as part of a team. Through this they learn to negotiate and resolve conflicts.

Social Responsibility:

We try to inculcate civic responsibilities among students. As a result, they learn social and cultural diversity, secularism, appreciation of human rights, equity and ethics.

Vision

To provide excellence, innovation and success in education to inspire and transform lives in local community.

Mission

To prepare learner sensitive education with the knowledge skills and dispositions to contribute to a better society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The visionary and dynamic leadership of the management.
- Support of experienced and well-established sister institutions.
- Neat, clean, green and sound pollution-free environment.
- Well planned mentorship system for students' betterment.
- NSS and Earn while Learn Scheme.
- Well-furnished and rich Library.
- Well-equipped laboratories and infrastructure.
- Well-developed ICT facilities.
- E-governance and automation in admission, finance, library and examination.

Institutional Weakness

- Communication skills among the students.
- Socially and financially deprived background of the students.
- No grants from the government.
- The remote location from the city and fewer facilities in village poses difficulties for staff and students.
- Less-educated parents cause a high dropdown ratio among girl students due to early marriages.
- Temporary faculty.

Institutional Opportunity

- To obtain funds and grants from UGC, university and government.
- To build global competencies in rural students to face the world challenges.
- To achieve excellent performance in sports, co-curricular and extra-curricular activities.
- To find better placement for students.
- To introduce professional, IT programs.
- To imbibe research interest in faculty and students.

Institutional Challenge

- The students are from the weaker socio-economic and rural background.
- Lack of government funding.
- Campus drive for the placement needs to be strengthened.
- Due to affiliation with the university, we have to follow the university curriculum thus, there is a limitation to frame a need-based syllabus.
- To increase the number of girl students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Baneshwar Shikshan Sanstha's, Arts, Science and Commerce College, Burhannagar, Ahmednagar was sanctioned in the year 2003 and actually the college started since the year 2004. The college is affiliated to Savitribai Phule Pune University. College teachers implement the curriculum prescribed by Savitribai Phule Pune University. Accordingly, the college conducts the courses as per the objectives of the course. The college prepares academic calendar for these events. Various events are organized accordingly. The principal of the college guides the students and the teachers regarding the planning of the academic year. The college runs 17 academic programs related to various subjects. All these courses are implemented in a planned manner. Programs and various courses are planned for the overall development of the students. College teachers participate in workshops related to the revised curriculum. This helps in implementing the revised syllabus in the college. In all the departments, the schedule of the courses is prepared by the time table committee. The workload is divided among the teachers according to the schedule. Head of the departments monitor the implementation of the schedule. The principal reviews each session to confirm whether each teacher has covered the course neatly. Teachers are evaluated through feedback by the students.

Teaching-learning and Evaluation

The college is located in a rural area and most of the students come from surrounding villages. The college assesses the learning level of the students on the basis of HSC marks and identifies slow and advance learners. Advance learners are inspired to participate in various competitions like AVISHKAR, organized by affiliating university, seminars, quiz competitions, poster presentations and the college Annual Magazine *Banganga*. Student-centric learning methods are used for student development like survey, ICT based teaching, educational tours, projects and various competitions. The institution encourages teachers in achieving higher qualifications. As an outcome since the beginning of the college, 08 teachers have been awarded Ph. D. degree. Seven teachers have qualified NET and SLET examinations. The college follows the academic calendar for continuous internal evaluation (CIE).

Research, Innovations and Extension

From the very beginning, the college has a National Service Scheme (NSS) and a Board of Student Development (BSD). Through both of these schemes, the college has always maintained social sensitivity among the students. Special camps were organized in various villages regularly under the guidance of the principal. Earlier there were 50 volunteers in the NSS unit. Later the unit was raised to 100 volunteers. During the special camp, 50 volunteers participate in the social work organized at adopted villages. In special camps, social awareness like daughter rescue, de-addiction, water conservation, tree plantation and conservation, conservation of temples and anti-dowry movements is created among the volunteers. The villages are also surveyed in special camps. This survey collects information about education, population, livestock, and agricultural crops which provides the information and guidance to the people. An educational survey revealed that children were more inclined to pursue traditional education. We made them aware of the need for vocational and technical education. Farmers who were traditionally cultivating in villages were also advised to grow cash crops. It improved the economic status of the farmers. We guided them to save water and use it economically by applying micro irrigation systems. Similarly, various workshops are organized through the BSD. Through which social and public awareness is created among the students. Activities like Disaster Management, Voter Awareness, Nirbhaya Kanya Abhiyan also implemented. Students are given information about conventional and non-conventional energy sources. Similarly, lectures are organized to create social awareness among the youth. It provides information to the students about unemployment, its causes and remedies. Similarly, today's major issue of environment and women's oppression, the impact of Covid 19 on

education and the need of online education are explained to the children through various lectures.

Infrastructure and Learning Resources

The college campus has an area of 5.54 hectares with remarkable physical infrastructure and adequate facilities to run curricular, co-curricular, and extracurricular programs. The total built-up area of premises is 3992.67 sq. mts. The college campus is well developed, which accommodates the main Administrative Building, Departments, Library, Seminar Hall, Laboratories, Computer Laboratory, Classrooms, Botanical Garden, Security Room and student support services like NSS and BSD office, sports room, IQAC, Playground and parking lot. The premises are under CCTV surveillance. The college has a canteen, girls and boy's common rooms. There is 01 seminar hall, 15 classrooms, 08 laboratories, 02 computer laboratories with 50 computers and other sufficient computing equipment. The budget allocated for infrastructure augmentation by the college in the last five years is Rs. 7,32,49,184. The college has a library with 10337 books which include 8605 textbooks and 1732 reference books. It also includes 203 CDs, 02 dictionaries, 02 donated books, 22 magazines and periodicals. Library uses *Vridhhi* software for in-house operations like Book Management, Accessioning, Membership, Circulation, Reports, and Administration. We do have subscribed for DELNET. The total budget allotted for the purchase of books and journals during the last five years is Rs. 5,56,100. The institution avails provision for games like Volleyball, Kabaddi, Kho-Kho. Seminar hall and Science laboratories have ICT enabled facilities like internet and LCD projectors, with a Wi-Fi college campus. There are policies and procedures for maintaining and utilizing physical, academic, and support facilities. College incurs sufficient expenditure for maintenance of physical facilities and academic support facilities. College follows the guidelines of the parent institute and CDC regarding expenditure and utilization. The expenditure incurred on maintenance of physical facilities during the last five years is Rs. 8,45,215. The expenditure incurred on maintenance of academic support facilities during the last five years is Rs. 19,44,595.

Student Support and Progression

The college is always at the forefront of the overall development of the students. Scholarships are given to the students as per government rules. From 2017 - 2018 to 2021-2022, an average of about 40% of college students have benefited from scholarships. Students who do not get the benefit of the scholarship are given a concession to pay the FEES in installments. Financially weak students are helped through the Earn and Learn scheme. The college conducts study programs for the holistic development of the students and encourages the students to organize and participate in such programs. The college encourages students to participate in sports competitions. Students are assisted for holistic development through competitive examination center, career guidance center, personality development, language skills and use of modern teaching methods. Various initiatives are taken for personality development through the National Service Scheme. Students are guided for progression. They are encouraged to pursue higher education. A grievance redressal cell and anti-ragging committee have been set up in the college. An active student council is established in the college every year. Complaints, suggestions and feedback are solicited from the students. For this, a separate section has been set up on the website of the college. The college has registered alumni association. Alumni provide valuable help and guidance to the college. They are encouraged to help the college. Separate arrangements have been made for the registration of alumni on the website of the college.

Governance, Leadership and Management

College serves as a social commitment. Students are placed at center. The organization has developed due to the quality decisions taken by the College Development Committee. Activities like Student Welfare Scheme, NSS, Sports, Innovations help in the holistic development of the students. Hence the goals and objectives of the college are achieved. The academic and administrative expansion of the college is carried out with the help of IQAC and CDC. The website of the college has been created to provide necessary information to the students. It is uploaded with academic calendar and upcoming events. The college has purchased software for administration, finance and accounts, examination and e-governance. Academic expansion and infrastructure development of the college are done with the help of IQAC. Various committees have been set up in the college to ensure smooth functioning. College has also organized training programs, workshops, webinars, online quiz for teaching and non-teaching staff. By conducting academic and financial audits, it is understood about the allocations and requirements of the infrastructure.

Institutional Values and Best Practices

The college has its own vision, mission and quality policy and is into practice. The college runs several activities for gender sensitization through NSS and the Board of Student Development. Different facilities for safety and security, common room, counseling, anti-ragging squad are provided by the college. Energy saving is done by using LED bulbs. The disposal of solid, liquid and E-waste are done in a proper way. The college has installed a sanitary napkin vending machine in the ladies' common room. Water conservation facilities like rain water harvesting, recharging of bore well and water tank are available in the college. Green campus initiatives include mostly battery-powered vehicles used by students. The college has done an environmental audit. The college has a strong commitment towards differently-abled students and provides facilities like ramps, human assistance and scribe. The institution has taken initiatives through different programs on an inclusive environment and constitutional obligations. College celebrates all important days of national and international events and conducts activities to promote universal values. College is helping students in developing their social, psychic and intellectual strengths. The college has been working for women's empowerment through higher education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI BANESHWAR SHIKSHAN SANSHTA'S ARTS, SCIENCE AND COMMERCE COLLEGE BURHANNAGAR
Address	At/Post - Burhannagar, Tal/Dist - Ahmednagar
City	AHMEDNAGAR
State	Maharashtra
Pin	414002
Website	www.baneshwarcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shridhar Shankar Jadhav	0241-2321667	9096110485	-	shribaneshwarcollege@gmail.com
IQAC / CIQA coordinator	Rajmohamad Hasan Shaikh	0241-8788297084	8788297084	-	rajmohamad1970@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/Post - Burhannagar, Tal/Dist - Ahmednagar	Rural	13.68	3992.67

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	360	230
UG	BA,Marathi	36	HSC	Marathi	360	151
UG	BA,Hindi	36	HSC	Hindi	360	150
UG	BA,History	36	HSC	Marathi	360	144
UG	BA,Sociology	36	HSC	Marathi	360	145
UG	BA,Geography	36	HSC	Marathi	360	61
UG	BA,Politics	36	HSC	Marathi	360	106
UG	BA,Economics	36	HSC	Marathi	360	36
UG	BSc,Chemistry	36	HSC	English	360	134
UG	BSc,Physics	36	HSC	English	360	134
UG	BSc,Zoology	36	HSC	English	360	51
UG	BSc,Electronics	36	HSC	English	360	41
UG	BSc,Mathematics	36	HSC	English	360	25
UG	BSc,Botany	36	HSC	English	360	103
UG	BSc,Computer Science	36	HSC	English	240	66
UG	BBA,Bba Computer Application	36	HSC	English	240	26
UG	BCom,Commerce	36	HSC	English + Marathi	360	232

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				40			
Recruited	0	0	0	0	0	0	0	0	5	6	0	11
Yet to Recruit	0				0				29			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				29			
Recruited	0	0	0	0	0	0	0	0	11	14	0	25
Yet to Recruit	0				0				4			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	7	2	0	9
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	18	0	28
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	1	0	2	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	569	0	0	0	569
	Female	191	0	0	0	191
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	86	96	89	100
	Female	24	32	45	49
	Others	0	0	0	0
ST	Male	10	6	4	5
	Female	2	1	1	1
	Others	0	0	0	0
OBC	Male	150	202	247	214
	Female	63	66	70	73
	Others	0	0	0	0
General	Male	216	307	387	366
	Female	77	79	93	95
	Others	0	0	0	0
Others	Male	107	116	172	144
	Female	25	42	42	29
	Others	0	0	0	0
Total		760	947	1150	1076

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	National Education Policy was approved by the Union Cabinet of India in 2020. The National Education Policy 2020 is an important decision to bring about a change in the education system with
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	<p>changing time. It covers all aspects from early childhood education to higher education and vocational training. Our college policies for NEP 2020 are as follows - a) Our college always focuses on the holistic personality development of the students. It involves developing all the potentials of the students like physical, emotional, social and moral values from NEP point of view. b) Our college will organize programs integrating science and humanities. For example, the college will increase the knowledge of the students through various kinds of guest lectures, presentations, competitions, poster presentations, celebrating environment day, celebrating science day to create scientific attitude among the students. c) Our college always offers innovative courses. These include environmental education, value-based learning, service and community involvement and projects for students. For example, celebrating Yoga Day, Constitution Day, Women's Day, birth and death anniversary of various social leaders. d) Our college will provide students with training that will develop their social, emotional, physical, intellectual, mental abilities. e) Our college will try to find out the problems faced by the people in the society through students and try to solve those problems, for this we will organize awareness campaign, NSS activities and various meetings. f) Our college has organized various programs in view of NEP 2020. Such as yoga day, vermin-compost production to enhance skills of the students.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>NEP 2020 has an educational bank of credit scheme for students to pursue their studies according to their choice. For the implementation of ABC our college depends on the guidelines of the affiliating university and higher education department. For this purpose, centralized database will be created along with the college database.</p>
<p>3. Skill development:</p>	<p>Various soft skill programs are organized for holistic development of the students and global competency enhancement. The institution provides value-based education by celebrating Yoga Day, women's day, personality development workshop, constitution day, language day, Nirbhaya Kanya Abhiyan, Savitri Mahotsav, sports day, mental health and youth, health and hygiene.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Appropriate activities have been included in the curriculum to promote local language, art and culture, such as journalism, online poem recitation, which will create affinity towards the languages and increase employment opportunities. To preserve the local heritage, local places, forts, museums were visited and cleaning and conservation work was done under the flagship of history department to inculcate the importance of culture and tradition among the students. MoU signed with the historical museum will help students learn about our history. Programs like Marathi Day, Hindi Day will help to explain the importance of language among the students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Lectures, seminars, workshops, tutorials, practical, project-based learning, field work, technology-based learning, internship is suggested in teaching learning process. The student learning outcome will be defined in terms of knowledge, skill, understanding values and employability.</p>
<p>6. Distance education/online education:</p>	<p>Online lectures were conducted through Google Meeting, Zoom Meeting. College will try to impart education to students by using modules to increase interaction between students and teachers in online mode. Even in the situation of epidemic like Covid-19, various online methods like Google classroom, WhatsApp group and QR code were used in the teaching process. The entire college campus is Wi-Fi enabled. Syllabus and subject related material has been made available on the college website. Yashwantrao Chavan Maharashtra Open University (YCMOU) Center for UG has been opened in our college for distance education.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club (ELC) has been set up in the institution with the primary objective of sensitizing the student community about democratic rights which includes casting votes in the elections. We also conduct poster presentation, debates, elocution, essay writing and other programs which create awareness regarding electoral procedures.</p>
<p>2. Whether students' co-ordinator and co-ordinating</p>	<p>The institution has functional ELC with the following</p>

<p>faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>office bearers: Sr. No. Name Designation Role 1. Mr. Kohak S. K. Asst. Professor ELC Coordinator 2. Mr. Karale K. J. Asst. Professor ELC Co-coordinator 3. Ms. Jadhav S. S. B. A. First Year Student Student Representative 4. Ms. Mohite S. C. B. A. First Year Student Student Representative 5. Ms. Borude P. T. B. A. First Year Student Student Representative</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Activities done by the Institution 1. Our students participated in Voter Awareness Campaigns aimed in educating the public in the nearby villages. 2. Created awareness and interest among faculty and students through lectures. 3. Trained the targeted populations about voter registration, electoral process and related matters through hands on experience.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC took initiatives that are socially relevant to electoral related issues especially awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes on the lines of - 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote count, and 'No Voter to be left behind'.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which includes casting their votes in the elections.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
760	947	1150	1076	1024

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 61

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	30	30	18	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
45.98	38.39	40.15	33.13	21.92

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Shri Baneshwar Shikshan Sanstha's, Arts, Science and Commerce College, Burhannagar, Ahmednagar was sanctioned in the year 2003 and actually the college started since the academic year 2004. The college is affiliated to Savitribai Phule Pune University. College teachers implement the curriculum prescribed by Savitribai Phule Pune University. Accordingly, the college conducts the courses as per the objectives of the course.

The college prepares academic calendar for academic and cultural events. Various events are organized accordingly. The principal of the college guides the student and the teacher regarding the planning of the academic year. The college runs 17 academic programmes. All these courses are implemented in a planned manner.

College teachers participate in workshops related to the revised curriculum. This helps in implementing the revised syllabus in the college. In all the departments of the college, the schedule of the course is prepared by the time table committee. And the workload is divided among the teachers according to that schedule. All department heads routinely monitor the implementation of this schedule by all teachers. The principal reviews each session to confirm whether each teacher has covered the course neatly. Teachers are evaluated through feedback by the students.

The curriculum is delivered systematically as follows:

The teachers of the departments download their syllabi from the university website and plans to implement the syllabus effectively. The subject teachers prepare the teaching plan and lecture notes as per the session.

The department head and principal verify whether it is effectively followed. Students entering the college for the first year are selected as slow learner and advanced learner based on their 12th grade marks. Chemicals, laboratory equipment are made available in the laboratory as per the requirement of the students and practical. E-Books, magazines, journals, periodicals are available in the library and Wi-Fi facility is available in the college. Guest lectures are organized in the college according to the subjects. Field visit is organized for the required subjects.

For Continuous Internal Evaluation (CIE), at the beginning of the academic year, with the help of Internal Quality Assurance Cell, an academic calendar is prepared for all the departments, including university and internal examinations, workshops, sports competitions and other activities.

Since the college is affiliated to Savitribai Phule Pune University, after announcement of the academic calendar of the university, necessary changes are made in the academic calendar of the college in

tune with the university. In addition to the university examinations, college-based examinations are conducted to evaluate the student understanding.

Students are guided according to their intellectual ability by separating slow learners and advance learners according to their H.S.C. performance. Advance learners are guided from time to time by the teachers to participate in inventions and other competitions organized by the university. Remedial classes are organized for slow learner for their intellectual development. Based on that, students are re-evaluated by taking remedial tests.

In addition, tutorials, home assignments, open book test, group discussion, seminar, surprise tests are conducted to enhance the quality of education.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 02

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 1.63

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
81	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college organize following activities to integrate gender issue, environment and sustainability, human values and professional ethics into the curriculum.

Gender Issues:

Institution as per guidelines of Savitribai Phule Pune University runs 'Karmaveer Bhaurao Patil Earn and Learn Scheme'. The students from economically weaker sections get participated and benefited through the scheme. To train girl students for self-defense institution runs "Nirbhay Kanya Abhiyan". The college organizes activities such as Rangoli competitions, poster presentations in which messages of women empowerment and issues of women in society are addressed.

Environment and Sustainability:

For second-year students of Arts and Science faculty, Environmental Awareness Course is compulsory. The curriculum includes various topics on environmental education. Through NSS, check dam construction, village cleanness, tree plantation, water conservation, soak pit digging activities are performed to promote environmental awareness. The institute conducts vermi- compost project to promote student's awareness in ecosystem conservation. The college conducts a poster presentation and rangoli competition on Environmental Awareness. The college organize quiz competition on World Environment Day.

Human Values:

College organized birth anniversary of social reformers – Chhatrapati Shri Shivaji Maharaj, Rajarshi Shahu Maharaj and Dr. Babasaheb Ambedkar. College organized program on Constitution Day.

Professional ethics:

Professional ethics are taught and developed among students as these are the part of syllabus. The cross-cutting issues are also an intrinsic part of the student's co-curricular activities. These are included in the curriculum for ethical value along with teaching.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.66

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 69.88

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
306	344	390	391	386

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
520	520	520	520	520

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 77.14

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
148	185	143	161	146

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
203	203	203	203	203

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 22.35

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The academic plan of the college is student centric. Various methods of experiential and participatory learning, as well as problem-solving methodologies are implemented to make sure that students are active participants than passive listeners in the teaching-learning process.

Experiential Learning:

In regular class room teaching, teachers apply experiential learning, role-playing activities, review of books. The concept taught in theory, active participation in curricular and co-curricular activities, and hands-on experiences in the laboratory formed the core components of the learning process. The college focuses on the experiential and participative learning skills through field visits, Educational Trip and Guest Lectures on the occasion of various Days. The main objective of this method is to enhance and develop experiential learning approach among the students.

Participative Learning:

It provides opportunities to the students in organization and participation in various activities which build up the self-confidence.

The students actively participate in such activities which include:

- **Banganga Article Writing,**
- **Poster Presentations,**
- **Mehandi, Rangoli Competitions,**
- **Debate Competition,**
- **Online Kavi Sammelan,**
- **Webinars on Various Subject,**
- **Participation in Avishkar Competition,**
- **Celebration of Days,**
- **Participation in College level and Inter Zonal Sport Competition.**

The college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field-based activities. In order to pursue the interest in the field of specialization, student's forum and committees are functional. Some of the committees like sports committee, alumni committee and placement committee are having student participation and also representations.

Problem- Solving Methodologies:

In order to develop and enrich students' creativity, decision making ability, critical thinking, reasoning power, the college has adopted problem solving method for selective courses like environment Science. The students from different faculties carry out project work / internship project. Students are given task-based responsibilities like organizing food fest, Tree Plantation, Street play or any functions within the campus to make them leaders, organizers and team players.

Computer science and computer application students are encouraged to develop projects in the final year of their studies. Students are encouraged to select a topic of the own interest and write an article or do a presentation to their peers which will motivate the other students to cultivate independent and collaborative learning.

Due to Covid-19 pandemic, different department organized online quiz competition to enhanced student's mental ability.

Information and Communication Technology (ICT) in education:

Information and Communications Technology support, enhance and optimize the delivery of information The college has updated its ICT facilities by increasing the number of computers, printers, scanners, LCD projectors, photo copier and various software. It provides computing and networking services such as desktops, laptops, internet to library and office. The institution frequently updates its IT facilities and Wi-Fi with the speed of 100Mbps. The college has provided broadband internet facility to all

the departments.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.01

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	30	30	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 28.46

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	08	07	05	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal evaluation system in the college is transparent and robust. UG level internal evaluation is done in the college as per the norms and guidelines of the affiliating university. At the beginning of academic year, a academic calendar is prepared for internal examinations and implemented as per the rules and regulations of the examination department. The college has appointed an internal senior supervisor and Chief Examination Officer (CEO) for the conduct of examinations. Examination is conducted considering PO and CO. The balance of objective and subjective questions is maintained by looking at the ability of the students.

According to 2019 pattern, the internal assessment is of 30 marks as per the guidelines laid down by the university. Semester examination is taken as per university rules. University examination is conducted for 70 marks. With the proper planning examinations are conducted in the college. Previous examination question papers are made available in the college for student reference.

Students are the major component of the institution. IQAC is constantly working on activities based on the intellectual level of the students. The IQAC also interacts with the examination committee and students from time to time. A Student Grievance Redressal Cell has been set up to deal with student academic grievances. The examination committee handles the examination complaints properly. Transparency is maintained in conducting examinations under the college which are conducted in compliance with all the rules of the university.

All disputes with the students regarding the examination are handled in accordance with the criteria of the affiliated university. University examinations for first year B. A., B. Sc, B. Com., B.Sc. Computer Science, B. B. A. (C.A) are conducted for each session as per the guidelines. The college examination committee conducts its internal examinations in a very transparent and rigorous manner. Information about the examination is placed on the notice board 15 days before the commencement. An internal vigilance committee is appointed to ensure smoothness and transparency in the university examinations held in the college. The process of results of examinations is completed within the time given by the university.

Complaints related to examinations are addressed by the Examination Grievance Redressal Committee at the college level. Complaints related to the examination such as non-record of marks, erroneous seat numbers and other entries in the name are resolved by verification. Within 10 days after the results are announced, students can apply for verification of their marks or re-evaluation of their answer

sheets. Complaints at the institutional level are dealt with in a timely manner through examination committee. Photocopies of the evaluated answer sheets are made available in due course as per the demand of the students. Complaints regarding examinations from the college are followed up regularly and the concerned students are informed about the corrective measures. Internal assessment marks are filled on the website of the affiliating university and is sent within the stipulated time.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college follows the syllabus prescribed by the university for all the UG programs. The college has its own website www.baneshwarcollege.in. It has been uploaded with program outcome, program specific outcome and course outcome. So that they are available to all the students. The results are shown in all the sections and are displayed on notice board.

Workshops are conducted on the revised syllabi of the university. Teachers participate in the workshops on curriculum restructuring conducted at different places. The results of all the students are communicated to them. In the college, successful alumni are invited and discussions are held between the students and teachers. The college conducts seminar on career guidance for students.

According to the syllabi students are assessed in the college. This method of assessment is done through Programme Outcome, Programme Specific Outcome and Course Outcome. Receipt of **Programme Outcome is evaluated by following methods -**

- Extra-curricular activities
- Co-curricular activity
- Various type of competitions
- Exhibition / poster presentations
- Avishkar competition
- Awards, certificates to student
- Online webinar on career guidance
- University examination

Student's academic performance can be verified by their results. Course Outcome is achieved through performance in CO directed programs as well as personal attention is given to the students to improve it.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The institute offers seventeen programs, and ensuring the achievement of desired outcomes is an ongoing focus for the institution. The assessment and evaluation of program outcomes, program-specific outcomes, and course outcomes are carried out through student participation in various activities.

Students are encouraged to actively engage in extracurricular, co-curricular, and curricular activities. These activities serve as avenues for evaluating program outcomes, and they include diverse opportunities such as competitions, exhibitions, seminars, and awards. To assess the attainment of program-specific outcomes, internal assessments, seminars, tutorials, projects, surveys, practical's, and external examinations administered by the university are utilized. These assessment methods provide a comprehensive evaluation of students' progress and competence in their specific programs.

The outstanding academic performance of students is reflected in their academic results, which are further demonstrated by the achievements of rank holders across various courses. These factors play a role in determining whether students have met the course outcomes outlined in the Program Specific Outcomes.

In addition to the abovementioned practices, the evaluation of course and program outcomes takes into account students' participation in departmental activities throughout the year, such as exhibitions, cultural events, and competitions. Furthermore, students represent their departments in college-organized programs and engage in community service. These occasions provide opportunities for students to demonstrate their discernment, social skills, communication skills, creativity, leadership abilities, teamwork, and a sense of responsibility and accountability.

Both the academic and non-academic performance of students contribute to the measurement of program-specific outcomes. Teachers provide valuable feedback to students based on their performance, enabling them to benefit from the achievement of program outcomes and course outcomes.

Overall, the institute employs a variety of approaches to continuously review and assess the achievement of outcomes in its programs. Through student involvement, active participation, and feedback from teachers, students gain valuable insights and benefits from the attainment of program and course outcomes.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 78.19

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
178	254	256	175	198

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
218	258	374	252	255

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.68

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	1.68

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

1. Promoting Innovation: College has constituted a college level committee to encourage students and teachers in innovation. Every year in the college, the students participate in the university activity 'Avishkar' to generate new ideas.

2. Center of Excellence: Faculty and students are encouraged to carry out research and development activities using existing resources. The library has provided E-Books and DEL-NET facility to refer research papers in the college.

3. Human Resources: The college has appointed highly qualified and dynamic teachers to guide the young freshers. Teachers are encouraged to undertake the work of Ph. D.

Faculty is encouraged to participate in various activities initiated by the Government in this regard.

Department of Physics conducted webinar for students to know basic information and working of Irradiation plant. Mr. Dattatraya Patare (Irradiation plant operator) gave useful information.

4. Research infrastructure: There are Physics, Chemistry, Botany, Zoology laboratories.

A research committee is constituted in the college. Research committee encourages writing projects, helps to create research culture. Dr. Mule B. M. has got a Ph.D. guideship

in the subject of Marathi. Dr. (Smt.) Wagh S. G. (Assistant Professor in Botany) has registered patent in Biochemistry on “CNN BASED BLOOD CANCER DETECTION AND DIAGNOSIS METHOD AND THEREOF”

5. Collaborations: College has signed MoU to promote real-time project development.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 13

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	03	02	04

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.15

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	00	00	06

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	01	00	04

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is started in 2003. From the beginning, the college has a National Service Scheme and a Board of Student Development. Through both these schemes, the college has always maintained social sensitivity among the students. Special camps were organized in various villages regularly from 2004-05. Earlier there were only 50 volunteers in the NSS unit. Later the unit was raised to 100 volunteers. During the special camp, 50 volunteers go to different villages and participate in social work. In such camps social work like daughter rescue, de-addiction, water conservation, tree plantation and conservation, conservation

of forts, anti-dowry movement are performed.

The villages are also surveyed in special camps. Such surveys collect information about education, population, livestock, agricultural crops and guide to the villagers. An educational survey revealed that children were more inclined to pursue traditional education. We made them aware of the need of vocational and technical education. Farmers were advised to cultivate cash crops instead of conventional crops. It improved the economic status of the farmers. Similarly, various workshops are organized through the Board of Student Development and social awareness is created among the students. Activities like Disaster Management, Voter Awareness, Nirbhaya Kanya Abhiyan are implemented. Students are given information about conventional and non-conventional energy sources. Similarly, lectures are conducted to create social awareness among the children. It provides information to the students about unemployment and its causes and remedies. Similarly, major issue of environment and women's oppression, the impact of Covid 19 on education and the need for online education are shared with the children. In this way, social sensitization and public awareness activities are inculcated among the village children and the college students.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Shri Baneshwar Shikshan Sanstha's Arts, Science and Commerce College, Burhannagar Ahmednagar is the oldest college of Ahmednagar which located Burhannagar Grampanchayat. The College is established by vision of good quality education for rural area students & all-round development of youth. As the college is situated in very beautiful nature, the green & peaceful campus of college attracts everyone's attention. services including academic, administrative, and extension services. in the context of this, the activities are conducted to include social awareness, values and life skills furlong-lasting learning desire and spirit of service. The extension activities are carried out in and around the institute along with the participation of the neighborhood community for the building of the society. These activities supported the teaching-learning process at large the activities are conducted in line with the vision and mission using policy and guiding principles. Extension activities have been recognized by various authorities and awarded meritorious awards/prizes and certificates for performance in education and activities.

Awards and Certificate:

AY 2017-18

- Grampanchayat appreciation certificate (NSS) Grampanchayat office, Kaudgaon/Jamb.
- Student development officer appreciation certificate (Dr Shaikh R.H.) by Student Development Board, SPPU, Pune.

- Grampanchayat appreciation certificate (NSS) Grampanchayat office, Ratadgaon.

AY 2019-20

- Grampanchayat appreciation certificate 2017(NSS) Grampanchayat office Kaudgaon/Jamb.

AY 2021-22

- State level excellent Marathi teaching and literacy service award (Dr. Bhausaheb Manikrao Mule) by Dyanjyoti Bahuuddeshiy Sanstha, Takalibhan, Tal. Shirampur, Dist. Ahmednagar.
- Global Best Teacher Award (Dr. Swati Gorkshnath Wagh) by Marathwada Sarvodaya Shikshan Prasarak Mandal, Ahmednagar

OTHER

- Chief guest certificate of participation-Hindi Din Samaroh (Dr Shaikh R.H.)) by Ekta Shikshan Prasarak Mandal's Art's Science & Commerce College, Ahmednagar.
- Certificate of participation-information right workshop (Dr Shaikh R.H.) by Yashada & SPPU, Pune.
- Appreciation certificate of its awareness program (Baneshwar arts science & commerce college, Burhannagar, Ahmednagar by NIIT.
- Certificate of participation-healthy youth for healthy India workshop (Dr Shaikh R.H.) by NSS training & orientation center, Ahmednagar College, Ahmednagar.
- Appreciation certificate of city law & order maintenance (Dr Shaikh R.H.-NSS) by police department, Ahmednagar.
- Certificate of participation-lek Ladaki Mission (Dr Shaikh R.H.) by government of India.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 5

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	02	01	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 03

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure to cater the academic needs of the students in various disciplines. The campus of the college is spread over 5.54 hector. College building is a two storied with facilities such as classrooms, laboratories, staff room, library and administrative office. The college has a seminar hall and auditorium. The seminar hall is technology mediated.

Department of Examinations, National Service Scheme, IQAC, Board of Student Development, Earn and Learn Scheme are working for cultural activities. Ramp and washroom are provided for disabled students. RO system with a capacity of 150 liters water per hour is available in the campus. Fire extinguishers are installed in the laboratories and at necessary places. The institution has adequate facilities for sports, games.

Cultural Activity

For the holistic development of the students cultural, co-curricular and extra-curricular activities are conducted. For this purpose, college celebrates various special days, anniversaries of social and national leaders. Competitions like Rangoli Competition, Mehendi Competition, Poster Presentation, Invention, Elocution Competition, Online quiz competition are organized periodically. To organize such events facilities are provided by the college. The college has well developed open stage to organize various events. All these facilities are provided to the students keeping in view the vision and mission of the college.

Sports Facility

For the physical development of student different sports are taught to the players. It includes outdoor games like Kho-Kho, Volleyball, Kabaddi and Indoor games like chess, judo, wrestling, table tennis, yoga and weight lifting. Sports equipment are available for the players in the gymnasium.

College has well developed playground measuring about 01 acre. Due to the availability of all these facilities players of our college are participating and winning prizes at various levels.

Yoga Center

For the overall development of the college student's yoga center has been set up in the college. Yoga training is given to the students. World Yoga Day is celebrated in the college on 21st June.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 36.65

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.13673	11.08642	12.91611	13.50300	17.17806

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Name of ILMS software - Vriddhi
- Nature Automation – Partially
- Version – Vriddhi louder ver. 2-1 (A campus management system developed by Hindustan Computer, Malegaon)

- Year of automation - 2020- 21
- Library link - Attached to college website

The library is operated by using the Vriddhi software, version 2.0. Integrated library management software designed and developed by Auto library software system. Through the software the library provides various services and facilities like OPAC, e-gate, circulation, stock verification and generation of various reports.

Vigorous maintenance function transaction – level enhanced security.

- Provides facility to send reports through email, allows users to save the reports in various such as word, PDF, Excel.
- Book reservation facility, lost book is easily located
- Supports data exchange through Vriddhi software.

The college has an ideal library for the student and faculty of the institution. The library consist 8605 textbooks, 1732 reference books ,203 CDs, 2 dictionaries, 2 donate books, 22 magazines and 9 newspapers. Presently total number of books in the library is 10337. The library has DELNET subscription which hosts e-books, e-journals and e-articles. Library also provides 9 daily newspapers such as Sakal, Lokmat, Loksatta, Pudhari, Maharashtra Times, Divya Marathi, Punya Nagari, Indian Express, Sakal Agrowon. In the library various departmental sections are made for subjects of Chemistry, Botany, Zoology and Arts, Commerce, B.B.A.(CA), BCS. The library has various stacks for books, periodicals and reference books. On 15 October the college celebrated *Vachan Prerna Din* in the memory of former President of India Dr. A. P. J. Abdul Kalam.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

The college has a good mechanism to improve and address the infrastructure of information communication technology. ICT evaluates students, staff and others in the college. College provides budget to increase the physical facilities of ICT. Expertise has been hired to maintain the hardware and ICT infrastructure. Computers and printers are provided to all departments as required.

Information and communication technology enables effective teaching, learning and research. It provides reference source for the students and teachers.

All the departments in the college are provided with the computers and internet services along with LAN. Battery backup (inverter) is provided to all the computers present in various sections and laboratories.

Broadband facility has been provided to all the departments of the college. The campus of the college is connected by LAN and Wi-Fi network. Broadband connection with the 100Mbps is available in the premises. The service is provided free of cost to the students and staff. Teachers and students search for relevant information using the various search engine to make learning effective and enjoyable.

The college has separate computer laboratories for the department of B. B. A. (C.A.). and B. Sc. Computer Science. Antivirus software has been installed to all the computers. The entire college campus is well equipped with ICT facilities.

The college has 07 printers, 01 scanner, 01 camera, 02 photocopiers, 07 all-in-one machines (printer, scanner and photocopier). Total number of computers in the college is 90.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 15.2

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 50

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.54

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.29835	7.34817	5.60608	6.21461	4.4308

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 47.61

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
416	393	520	607	424

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.23

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
758	0	0	35	557

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	06	20	08	12

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
178	254	256	171	193

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	01	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	00	5	5	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Earlier alumni association in the college was not registered however, recently alumni association has been registered with registration Number Maharashtra 533/2022/ Ahmednagar on 16/11/2022. Alumni are invited in the college. Their social experiences, workplace experiences are shared with students which help college students to find career direction after education. And they may be able to move beyond the competitive world.

Feedback is taken from the alumni regarding the college. It helps in improving the functioning of the college. Alumni information is maintained according to the departments. For the communication with

alumni social media platforms like WhatsApp groups, Google classroom, are used.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The college inculcates social responsibility among the students as well as strives to provide quality education to enrich the lives of the students in rural areas. The college functioning is transparent and inclusive.

The college is managed as per the rules of UGC, State Government and Affiliated University. College Development Committee (CDC) has been established in the college. The policies regarding the development of the college are decided in the College Development Committee. College Development Committee helps in enhancing the skills among the teaching staff and students. The teacher participation in CDC and IQAC besides all other responsibilities ensures their contribution in decision making. The college has also Planning and Development Committee.

To empower the student's college introduces skill based / professional courses. To enhance research potential of the students and teachers the institution provides physical infrastructure like modern laboratories, modern equipment's, computer facilities, ICT based tools, library.

Vision:

To provide excellence and innovation and success in education to inspire and transform lives in local community.

Mission:

To prepare learner sensitive education with the knowledge skills and dispositions to contribute to better society.

Objectives:

- To encourage the student's for highest learning practices.
- To improve the staff and students with necessary knowledge, skills and attitude for academic excellence.
- To develop overall personality of students.
- To inculcate values and social responsibilities among students.
- To give education to castes and classless society.

- Our institution is updating curriculum, improving infrastructure facilities and motivating the faculty and the students to participate in academic development programs and community-oriented activities.
- To improve the socially, morally and economically backward and marginal students.
- To improve technology transfer in rural area.

College ensures policy of decentralization and participative management. It includes teaching, administrative staff and students. Management is the main administrative body. It initiates various tasks, and prepares strategic decisions. These decisions are approved by CDC and IQAC. The principal of the college implements the decisions of the CDC for the welfare of the college and students. IQAC also plays a major role in the development of the college by organizing student activities. Decentralization is an important part of management. Participation of every individual in the college is important for the decentralized planning system. The principal of the college constituted the administrative and academic committees to implement the welfare policies of the management.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional managing council is formed out of governing council which guides and designs policies for the progress. Decisions are executed by the president. The president monitors functioning of managing council judicially and helps in resolving various issues. College development committee monitors and guides the progress of the institution. The committee meets regularly and formulates strategies and plans regarding academic issues, budget, infrastructure. The principal is the academic and administrative leader of the institution. Academic, administrative, co- curricular, extra-curricular, activities are executed by principal through various committees. They motivate the faculty to attend various training, workshops and professional development programs for progress.

IQAC is instrumental in academic and holistic development of the institution. By deployment of the plans and polices along with CDC it plays an important role on the overall improvement of the institution. The CDC is the apex decision making body at institution level representing management, faculty, administrative staff, academics, social, research and industry. The principal, IQAC coordinator and members contribute to participative leadership thorough frequent periodical meetings to discuss the quality policy and development plans. It places a central role in coordinating CDC, administration, department's stakeholders in the institution. HOD of academic department, committee chairman is entrusted with powers

to plan, implement, monitor and report various activities. Teachers and office staff enjoys freedom to plan their teaching, academic activities and extension activities. The views, opinions and suggestions from stakeholders are anticipated and recognized. Administrative staff plays important role in processes like admissions, scholarships, examinations, finance and accounts.

During the appointments of staff, policies laid down by the State Government, UGC and affiliated university are followed.

Hon. principal, teachers, non-teaching staff and librarian work on the new plans for the future of the students and institution keeping in view the vision and mission of the institute. Various committees are set up to implement new schemes at the college level and activities are carried out in academic year.

Prospective plan:

- Construction of Gymkhana and development sports facilities.
- To expand the library and digitalize it.
- To start post graduate classes and to set up the required laboratories.
- To introduce add-on, certificate, and short-term courses in the college.
- To strengthen placement cell and improve placement services.
- To develop eco-friendly campus.
- To organize state, national and international conferences /workshops and seminars.

The college has successfully completed computerization in the following areas. Biometric attendance is used to monitor the working hours of teachers and non-teaching staff. Online admission facility has been made available for students to get admission. The college has a website on which information of the institution and annual issues are made available. The college library has software for storing data of books and reference books. Wi-Fi service is available on the campus of the college, and it is connected by a broadband of 100 Mbps bandwidth. The college has successfully completed the construction of building including departments, laboratories, administration blocks, library, offices of support services, IQAC, YCMOU Office, Examination section, health services room.

File Description	Document
Upload Additional information	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

College provides different opportunities to its teachers and non-teaching staff for their personal academic development. Ultimately it culminates into the organizational development.

- Provision has been made to pay advance salary to college teachers and non-teaching staff.
- SLET / NET, M. Phil, Ph. D. successful teachers are felicitated.
- Teachers and non-teaching staff is involved in the decision making process.
- Encouragement to teachers to participate in seminars / conferences / workshops.

Representation on CDC, IQAC and various academic and administrative committees set up by the college.

- The annual "Banganga" is published in the college every year. This issue is distributed to the students, teachers and non-teaching staff.

Our college follows the UGC regulations on minimum qualifications for appointment of teachers and other academic staff in the college.

College has a performance appraisal system. Performance of the teachers is evaluated annually based on subject wise results and student feedback. There is a specific evaluation method to identify potential aspects of the employee. It helps in the improvement of the functioning, that can eventually lead to further progress and growth of the employee.

The main objectives of the performance appraisal system are as follows:

Teaching Staff

- The performance of each faculty member is assessed through Performance Appraisal.
- Besides academic college performs various activities, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The institute accords appropriate weightage for these contributions in their overall assessment.
- The Performance Appraisal of the teachers is verified by the IQAC and Head of the institution.
- A final feedback report is communicated to the respective teaching and non-teaching staff by the institution for corrective actions.

Non-Teaching Staff

Non-teaching staff is assessed through their annual reports.

Various parameters for non-teaching staff members are assessed such as nature and habits, departmental abilities, capacity to do hard work, discipline, reliability, relations/co-operation with superiors, subordinates, colleagues, students and public.

The comprehensive Annual Report comprises of many parameters.

Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the Reporting Officer/HOD, which is then forwarded to the principal.

The Annual Report and the Faculty Performance Appraisal System has significantly helped in the evaluation of the performance of the employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 10.77

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	4	5	2

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

training programs during the last five years

Response: 1.71

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our college has well plan to collect funds and utilize them. It consists various types of course and extra-curricular fees from the students as per rules. It also includes funds from parent organizations as well as donors. Every year the college prepares the budget in which all the departments are allotted funds. This plan is presented by the principal of the college to the college development committee and gets their approval. The development committee of the college plans the budget in detail and approves it. IQAC encourages all the departments and faculty to submit research proposals and raise funds.

Funding Institutions for College:

- Financial assistance received from SPPU for Earn and Learn scheme and NSS.

- All students received financial assistance under Scholarships from Maha DBT Govt.
- Received financial assistance from SPPU for seminars and workshops and other courses. Fund is mobilized and is used for the development of the college.
- Funds are used for botanical garden, educational resource development, laboratories, and various departments.
- The fees received from the students are used for the development of the college. For teaching, salaries of teaching and non-teaching staff, to strengthen the services of the library, guest lectures, field trips and industrial visits, workshops are organized for the students and the most important thing is that, it increases physical and educational facilities for the students.
- The college provides facilities like computers, projectors to use technology in teaching.
- The college is established in 2003. Since then, we have been regularly doing internal financial evaluation of the college as per the rules of the government and affiliating university. Chartered Accountants S.V. Gujar and Co. is conducting internal financial audit of the college.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC has been established in the college in 2018. It is functioning as per the guidelines given by the NAAC. The main function of IQAC is to properly plan the academic activities of the college. Emphasis is given on ICT based education, enhancement of artistic and qualitative skills of students and their overall development. Meetings of IQAC are held twice a year. It emphasizes quality within the college, its two methods are explained below-

Practice 1

- **Encouraging Research Attitude**

The college is always kept to develop research capability in the students. They are not aware that, research can be a career field. Sensitizing students and developing research skills in them.

The students of the college participate in the innovation competition "AVISHKAR" constituted by the university. It is organized at college/zonal/inter-university level. College provides necessary facilities and financial assistance to the participants.

Practice 2

- **Signing MoU: The college has entered into three MoUs during last five years. It includes-**

a) The MoU has been signed with Radhabai Kale Mahila Mahavidyalaya, Ahmednagar for the benefit of the students, faculty exchange, student exchange for curricular and extra-curricular activities.

b) The MoU has been entered with Historical Museum Ahmednagar. Under this MoU visits are organized at historical places. Emphasis is given on local history, dissemination and efforts to establish a college museum, as well as organization of seminars and lectures on various topics.

c) The MoU has been entered with RB Tech Services, Ahmednagar. The purpose of this agreement is to work closely with RB Tech services with the objective of adding value to their products and services with the larger goal of bringing in novel solutions for the society at large. Students develop their practical, engineering and technological knowledge through this activity.

Under this MoU the different types of activities are promoted. It includes exchange of the technical know-how, organize meeting, seminar, workshop on topics of mutual interest, Making opportunities available for job placement for the students of the college

Structure and methodologies of teaching learning process: -

One of the main functions of the IQAC is improve teaching and learning process. Its main objective is to properly plan and prepare its methods and get their outcomes over a time. Principal, CDC and HOD form the structure to review teaching. The principal of the college conducts regular meetings of the teachers and resolves the problems of the teachers. Head of the departments also guide about the improvement in teaching and learning process. IQAC has planned measures to improve the teaching learning process.

- **Continuous internal assessment of students:**
- **ICT Based teaching learning process:**
- **Measures to improve educational quality:**
- At the end of each session the results are analyzed.
- In education and training ICT tools are part of the teaching and learning process. Appropriate facilities have been provided for it.
- Every year additional books are purchased for the students and teachers.
- Research activities are successfully conducted and it gives scope to the scientific attitude of the

students.

- Students participate in national and international sports.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college organizes various activities to integrate gender issue. The college staff has been assigned campus supervision to maintain discipline in the campus. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has separate common rooms for girls and boys.

- 1) The college has a committee to prevent Women Harassment and ensure the safety of the girls.
- 2) CCTV cameras have been installed in the entire premises of the college.
- 3) Security guard is appointed in college.
- 4) Identity card is essential while entering in the college premises.
- 5) Complaint / suggestion box facility is available in the college.

Counseling is a psychological process, on the basis of which a person becomes capable of solving his / her own problems. College conducts *Nirbhaya Kanya Abhiyan*, personality development programs. The staff members motivate the students to improve their overall personality by participating in various activities organized by the college. The college celebrates national and international festivals to inculcate the seeds of nationalism and patriotism among the younger generation to identify the culture and values. Ethical values like love, patriotism, social peace, compassion, social justice, perseverance and dedication, are inculcated in the students.

National festivals like Republic Day and Independence Day are celebrated in the college. We celebrate the birth and death anniversaries of social reformers and national leaders like Dr. Babasaheb Ambedkar, Savitribai Phule, Dr. A. P. J. Abdul Kalam, Chhatrapati Shri Shivaji Maharaj, Rajmata Jijau, Swami Vivekananda. Dr. Sarvepalli Radhakrishnan's birth anniversary is celebrated on 5th September as Teacher's Day. 15th October is celebrated as Dr. A.P.J. Abdul Kalam's birth anniversary as *Vachan Prerana Din*.

National Science Day is celebrated on 28th February, Savitribai Phule birth anniversary on 3rd January. Mahatma Gandhi Jayanti is celebrated on 2nd October to understand the ideology of truth and non-violence by the students. World Voter's Day is celebrated on January 25. Along with these special days celebrated in the universities, other commemorations like International Women's Day, Hindi Day, Mother Language Day, and Indian Constitution Day are also celebrated.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college has organized many programs through NSS and Board of Students Development. It develops an inclusive environment and harmony among the society and students about various diversities observed particularly in the rural areas. The NSS of our college conducts various programs such as

workshops, guest lectures, cultural activities on tolerance and harmony towards cultural, regional, linguistic, communal socio-economic initiatives.

The college undertakes various activities in which Republic Day is celebrated on 26th January and Independence Day on 15th August to highlight the importance of Freedom Struggle, Indian Constitution. The college encourages student participation in sports, games and NSS so, students enthusiastically participate in these activities. Student representatives are elected every year in the college. The student representative carries out the responsibilities of organizing college programs with the help of volunteers. Experts lecture, poster making and various activities like hemoglobin percentage count are conducted in the college by the students.

Dr. Anshu Mule and Dr. Mahesh Mule gave the lecture on “Girls Health and Hygiene”. The 73rd and 74th Constitution Day was celebrated by various departments. Students were imparted legal knowledge by Adv. Satyajit Patil as the chief guest. Various activities like Marathi Day (27th February), Hindi Day (14th September) and Science Day (28th February) are celebrated by the respective departments.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title: Instalment facility in fees for the economically weaker students.

Objective:

- 1) To promote students for education in rural area.
- 2) To provide installment facility in fees for economically weaker students.
- 3) To increase the strength of students.

Context:

Shri Baneshwar Shikshan Sanstha's Arts, Science and Commerce College, Burhannagar is established for the students of rural area. Students should not be deprived from education belonging to rural area. Students are admitted with as much as fees possible. There is no coercion and hindrance to the students for taking the examination. This facility is available for economically weaker students.

Practice:

Students are admitted in the college from rural and hilly area. Students from reserved and open category are admitted in the college. Reserved category students get scholarship from Maharashtra government so they don't face problem for paying fees while taking admission. Those students who belong to open category has higher admission fees. Most of the students are from rural area and their parent's occupation is agriculture. They sustain on income from the agriculture. Parents of students are not able to pay fees immediately. Initially when the college started, it was noticed that some students were not taking admission due to lack of fees i.e., they were deprived of education.

The college has developed an admission process framework for the students. If the students do not have enough money while taking admission in the college then the students are admitted in the college by paying fees as much is possible. Then parents of the students pay the fees in instalments as they can. Due to this the dropout ratio decreased in the college.

In the year 2017-18 the number of students availing instalment facility in open category was 20. Later in 2018 -19, 2019-20, 2020-21 and 2021- 22 the number of students in open category was 25, 26, 27 and 28 respectively. Thus, this facility has been made available for the open category students of the college and the students have benefited from it.

Evidence of Success:

Initially B.A., B.Com. and B.Sc. courses was available in the college. But due to the installments in fees given by the college the number of students started to increase. Thus, the college was able to start B.Sc. (Computer science), B.B.A (C.A.) courses. It was possible for the students to continue their education without hurdle.

Problems occurred:

Since the college is non-grant, the college expenses are mostly dependent on student fees. Sometimes due to the instalments given in the fees college has to face financial crisis.

Best Practice - 2

Title: Promoting research culture among staff and students.

Objectives:

- 1.To motivate the staff members for PET examination of different universities.
- 2.To inspire the faculty members to pursue M.Phil. and Ph.D.
- 3.To motivate the staff members to publish their research papers.
- 4.To motivate the students to participate in Avishkar science project competition.

The Context:

Research is creative and systematic work undertaken to increase the knowledge. The research is very important in any higher educational institution because on the basis of research, students gain the additional knowledge. Research methodology is the specific technique or procedure used to identify select process and analyze information about topic. The college provides basic facilities for the research.

The Practice:

The college has committee to motivate the staff and students for research and innovation. Staff members are motivated to apply for PET examination. The college provides required reference books, articles in the library. Faculty members are encouraged to participate in national and international conferences workshops, seminars for which the college provides TA/DA and duty leave. Science Association motivates student to participate in Avishkar to develop research culture among students.

Evidence of the success:

The college has successfully inculcated research culture. Three faculty members has been awarded Ph. D. last year. Number of faculty members has attempted PET examination. The faculty members have published and presented 14 research papers in national and international journals, conferences, seminars and workshops. Departments organized programs and activities to motivate students about research and science.

Problems Occurred

- 1.It’s an activity with financial implications.
- 2.High cost of publication
- 3.It needs expert advice about research.
- 4.Lack of research awareness among staff and students.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Debuting from school life to college life is an exploration of new horizons, new environment, new teachers, new friends and a lot of curiosity for new things. The foundation of arts and skills is laid down in the college through various competitions, workshop activities, interactions and skill acquisition conducted by the college. Students who are passionate about learning can develop good careers, sense of responsibility and good habits in college itself. Our college has been designed with all kinds of facilities. College teaches how to move forward in a society, how to behave with others and how to move forward in

life. College is an educational institution and an important part of society.

The purpose of college behind the establishment is to provide opportunities for higher technical education like B. Sc. (Computer Science), B. B. A. (C. A.) to rural students. Girls in rural areas are not able to get education. Their families are worried about sending their wards to urban areas for education. The development of future generations mainly depends upon the education. Our college is conveniently located in the rural area. College always takes the responsibility of nearby students who are deprived of education. The most of our girl students come from rural areas.

The vision and mission of the college is-

Vision:

To provide excellence and innovation and success in education to inspire and transform lives in local community.

Mission:

To prepare learner sensitive education with the knowledge skills and dispositions to contribute to better society.

Objectives:

- To encourage the student's highest quality for teaching and learning practices.
- To improve the staff and students with necessary knowledge, skills and attitude for academic excellence.
- To develop overall personality of students.
- To inculcate values and social responsibilities among students.
- To give education to castes and classless society.
- Our institution is updating curriculum, improving infrastructure facilities and motivating the faculty and the students to participate in academic development programs and community-oriented activities.
- To improve the socially, morally and economically backward students and marginal students.
- To improve technology transfer in rural area.

N. S. S. provides the best platform for student to participate in social and cultural activities. **'Earn and Learn'** is one of the best examples to describe the approach of the college towards our students. The college runs the scheme for all the students who belong to socially and economically weaker class. This scheme is supported by college through own funds. Twenty-two students are enrolled in the last year in this scheme.

Despite being students from rural areas at the inter-university level, the students have gained skill in sports competitions. Few of the sport players of college have joined the administrative services. Director of Physical Education (D. P. E.) guides the students. Every year students of our college are participating in various national games and winning prizes. For the purpose college is supporting the players.

Our college has a rich library with more than eleven thousand books. E-books and DELNET facility is available for students and teachers. The main objective of DELNET is to promote resource sharing among the members. It is simple, single window discovery which encourages the users to explore the knowledge resource offered. It is a great benefit for faculty, researchers, scholars and students of institution.

The college is expanding its infrastructure with the changing time. For a quality education college developed quality infrastructure. It is the assurance of the college to empower the rural youth with quality education. Ideas of the contributors are taken in the consideration during the development of the institution.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In the year 1989, social workers of Burhannagar village came together to establish the Shri Baneshwar Shikshan Sanstha for the educational upliftment of the villages including Burhannagar, Kapurwadi, Aagadgaon, Devgaon, Warulwadi, Ratadgaon and Tokewadi situated in the nearby rural and hilly area.

In 1990, the institute started class 8th after getting government permission. In 1996, the institution started classes XI and XII as higher secondary education system was not available after class Xth in a phased manner.

In 1997, another branch of the institute for secondary education, Ujjaini Mata Madhyamik High School, was started at Pimpalgaon Ujjaini. Ashram School was started in 1999 for students in rural areas. English medium school was started in the year 2004 to cater the need of English medium aspirants at the main campus of the institute.

Due to non-availability of college education in the village, the level of higher education in the village was very low, and girls were deprived of education, so the institution proposed to the government to open the college. After getting the approval, the college was started in 2004 with Arts Faculty, followed by Commerce in 2006. B.Sc. Computer Science and B.B.A. (C.A.) was started in 2008. Due to this, village students started getting computer education. College of Education was started in 2009.

Faculty of science was started in the year 2011 to provide science education to the students. In 2011, D.Ed. college was started. In this way, the institute has made efforts for the educational development of rural area since 1989 up till now. Presently in all there are seven units of the institute.

Concluding Remarks :

College is ensuring a policy of decentralization and participative management. It includes teaching, administrative staff and students. Management is the main administrative body. Which initiates various tasks, and prepares strategic plans. These decisions are approved by IQAC and CDC. The principal of the college implements the decisions of the CDC for the welfare of the college and students. IQAC plays a major role in the development of the college by organizing student activities. Decentralization is an important part of management. Participation of every individual in the college is important for the decentralized planning system. The principal of the college formed the following committees to implement the policies of the management.

1. Administrative:

Administrative divisions include senior clerk, junior clerk and peon. In addition to performing all these administrative tasks. They are handling the account department of the college. The internal audit is carried out by the management.

1. Academic:

The annual academic plan is prepared by the faculty and allotted to the subject teachers on the basis of teaching hours. It includes examinations and evaluations as approved by the principal and inspected as per

academic regulations.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>760</td> <td>947</td> <td>1150</td> <td>1076</td> <td>1024</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>306</td> <td>344</td> <td>390</td> <td>391</td> <td>386</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1560</td> <td>1560</td> <td>1560</td> <td>1620</td> <td>1632</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>520</td> <td>520</td> <td>520</td> <td>520</td> <td>520</td> </tr> </tbody> </table> <p>Remark : Input edited as per supporting documents & 2.1.1.2 metric is only for First year intake.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	760	947	1150	1076	1024	2021-22	2020-21	2019-20	2018-19	2017-18	306	344	390	391	386	2021-22	2020-21	2019-20	2018-19	2017-18	1560	1560	1560	1620	1632	2021-22	2020-21	2019-20	2018-19	2017-18	520	520	520	520	520
2021-22	2020-21	2019-20	2018-19	2017-18																																					
760	947	1150	1076	1024																																					
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1560	1560	1560	1620	1632																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
520	520	520	520	520																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>467</td> <td>561</td> <td>670</td> <td>615</td> <td>596</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>185</td> <td>143</td> <td>161</td> <td>146</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	467	561	670	615	596	2021-22	2020-21	2019-20	2018-19	2017-18	148	185	143	161	146																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
467	561	670	615	596																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
148	185	143	161	146																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
780	780	780	781	787

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
203	203	203	203	203

Remark : Input edited as per data template

2.4.1 **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	32	32	20	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38	30	30	18	18

Remark : Input edited excluding Physical education director and Librarian

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	09	08	06	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	08	07	05	05

Remark : Input edited excluding Physical education director and Librarian

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	00	00	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	00	00	06

Remark : Input edited as per supporting documents

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	05	02	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	01	00	04

Remark : Input edited as per supporting documents

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :

Answer After DVV Verification :03

Remark : Input edited as per supporting documents

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2021-22	2020-21	2019-20	2018-19	2017-18
12.58873	40.77483	109.01829	23.48850	97.27028

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4.29835	7.34817	5.60608	6.21461	4.4308

Remark : Input edited as per supporting documents

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
393	393	483	574	380

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
416	393	520	607	424

Remark : Input edited as per supporting documents

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	02	02	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	01	01	01

Remark : Input edited as per supporting documents

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	00	31	29	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	00	5	5	6

Remark : Input edited as all the activities conducted under an event to be counted as one

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	5	6	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	4	5	2

Remark : Input edited as Same faculty provide with multiple financial support to attend conferences/workshops in a year to ne counted once.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Remark : Input edited as per IIQA

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Input edited as per supporting documents

2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 64 Answer after DVV Verification : 61										
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table border="1" style="width: 100%;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18							

36	32	32	20	20
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Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
34	30	30	18	18

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12.58873	40.77483	109.01829	23.48850	97.27028

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45.98	38.39	40.15	33.13	21.92