



# YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1. Name of the Institution	Shri Baneshwar Shikshan Sanstha's Arts, Science and Commerce College Burhannagar, Ahmednagar-414002
• Name of the Head of the institution	Dr. Vijay Machindra Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9226285042
• Mobile No:	8788297084
• State/UT	Maharashtra

• Pin Code	414002
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Dr. Shaikh Rajmohamad Hasan
• Phone No.	8788297084
• Alternate phone No.	8805268877
• IQAC e-mail address	rajmohamad1970@gmail.com
• Alternate e-mail address	iqac.asc2021@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	
<b>4.Whether Academic Calendar prepared during the year?</b>	
• if yes, whether it is uploaded in the Institutional website Web link:	Yes

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.91	2023	22/09/2023	22/09/2028
6. Date of Establishment of IQAC			10/06/2018		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>		
9. No. of IQAC meetings held during the year			2		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			Yes		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			<a href="#">View File</a>		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
11. Significant contributions made by IQAC during the current year (maximum five bullets)					
1. Regular online AQAR filling 2. Academic and Administrative Audit 3. Workshops on National Educational Policy 2020 4. Training workshops for Teaching and Non-Teaching Staff 5. NAAC Assessment and Accreditation of HEI for 1st Cycle 6. Initiation of New Courses and Division					
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year					

Plan of Action	Achievements/Outcomes
1. Workshops on National education Policy-2020	Workshops on NEP 2020 is conducted on th 2023. Dean, Faculty of S and T SPPU, Pune guided the students and Teachers
2. Quality Audits: Green, Energy, Electrical and Fire Safety audits.	Energy audit is performed. the finding are discussed are encouraging towards conservation of energy.
3. Submission of data for AISHE and NIRF ranking of institute 2023.	AISHE and NIRF data for 2023 are submitted on the respective web portal.
4. Training Programes for Teaching and Non- Teaching Staff	Training programs are designed and conducted for teaching in the form of orientation program, Curriculum training.
5. Gender Equity, Activities for Physically Challenged Students and Women Empowering Programs.	Guidance Workshops and Guidance talks organized as well as days are celebrated o enhance the equity. Womens are empowered through organization of guidance talks and events by women doctor, Entrepreneur and Women motivators.
6. Financial audits and submission of utilizations of NSS and SWD grants.	Internal audits are conducted and the reports are submitted to SPPU for the Approvals. SPPU grants recieved are utilized properly and accounts are maintained through PFMS system and audit reports are submitted periodically to ensure proper and timely utilization of grants..
7. Organization of Placements Drives and Job Fair	Placement Drives are Conducted with the support of collaborating and MoU organizations .
8. Alumni Meets , Contributions and Association Activities	HEI has registered alumni association. Alumni meets are conducted by alumni association for planning of innovative activities and spontaneous support in the form of Guidance Talk, orientation workshops are generated continuation of education of needy students.
9. preparation and submission AQAR 2023-24	AQAR 2023-24 is prepared through a streamlined mechanism of HEI.

10. Extension activities involving community	During the Special camp work like daughter rescue, de-addiction, water conservation, tree plantation and conservation of forts, anti-dowry movement are performed.
11. MoUs and Collaborations for Academic ,Extension activities	Signed to MoUs and Established for Academic Activities

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College development Committee	08/11/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	12/02/2024

15. Multidisciplinary / interdisciplinary
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National Education Policy was approved by the Union Cabinet of Indian in 2020. The National Education Policy 2020 is an important decision to bring about a change in the education system with changing time. It covers all aspects from early childhood education to higher education and vocational training. Our college policies for NEP 2020 are as follows - a) Our college always focuses on the holistic personality development of the students. It involves developing all the potentials of the students like physical, emotional, social and moral values from NEP point of view. b) Our college will organize programs integrating science and humanities, For example. the college will increase the knowledge of the students through various kinds of guest lectures, presentations, competitions, poster presentations, celebrating environment day. celebrating science day to create scientific attitude among the students. c) Our college always offers innovative courses. These include environmental education value-based learning, service and community involvement and projects for students. For example, celebrating Yoga Day, Constitution Day, Women's Day, birth and death anniversary of various social leaders. d) Our college will provide students with training that will develop their

social, emotional, physical, intellectual, mental abilities. e) Our College will try to find out the problems faced by the people in the society through students and try to solve those problems, for this we will organize awareness campaign, NSS activities and various meetings. f) Our college has organized various programs in view of NEP 2020. such as yoga day., vermin-compost production to enhance skills of the students.

#### 16. Academic bank of credits (ABC):

NEP 2020 has an educational bank of credit scheme for students to pursue their studies according to their choice. For the implementation of ABC our college depends on the guidelines of the affiliating university and higher education department. For this purpose, centralized database will be created along with the college database,

#### 17. Skill development:

Various soft skill programs are organized for holistic development of the students and global competency enhancement. The institution provided value-based education by celebrating Yoga Day, women's day, personality development workshop, constitution day, language day, Nirbhaya Kanya Abhiyan, Savitri Mahotsav, sports day, mental health and youth, health and hygiene.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate activities have been included in the curriculum to promote local language, art and culture, such as journalism, online poem recitation, which will create affinity towards the languages and increase employment opportunities. To preserve the local heritage, local places, forts, museums were visited and cleaning and conservation work was done under the flagship of history department to inculcate the importance of culture and tradition among the students. MoU signed with the historical museum will help students learn about our history. Programs like Marathi Day, Hindi Day will help to explain the importance of language among the students.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Lectures, seminars, workshops, tutorials, practical, project-based learning, field work, technology based learning internship is suggested in teaching learning process. The student learning outcome will be defined in terms of knowledge, skill, understanding values and employability.

#### 20. Distance education/online education:

Online lectures were conducted through Google Meeting, Zoom Meeting, College will try to impart education to students by using modules to increase interaction between students and teachers in

online mode. Even in the situation of epidemic like Covid-19, various online methods like Google Classroom, WhatsApp group and QR code were used in the taching process. The entire college campus is Wi-Fi enabled. Syllabus and subject related material has been made available on the college website. Yashwantrao Chavan Maharashtra Open University (YCMOU) Center for UG has been opened in our college for distance education .

## Extended Profile

### 1. Programme

1.1

Number of courses offered by the institution across all programs during the year

376

File Description

Documents

Data Template

[View File](#)

### 2. Student

2.1

Number of students during the year

942

File Description

Documents

Data Template

[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

1405

File Description

Documents

Data Template

[View File](#)

2.3

Number of outgoing/ final year students during the year

223

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	40
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	40
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	16
Total number of Classrooms and Seminar halls	

4.2	5.7 Lakh
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	90
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS



## 1.1 - Curricular Planning and Implementation

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Baneshwar Shikshan Sanstha's, Arts, Science and Commerce College, Burhannagar, Ahmednagar was sanctioned in the year 2003 and actually the college started since the academic year 2004. The college is affiliated to Savitribai Phule Pune University. College teachers implement the curriculum prescribed by Savitribai Phule Pune University. Accordingly, the college conducts the courses as per the objectives of the course. The college prepares academic calendar for academic events. Various events are organized accordingly. The principal of the college guides the student and the teacher regarding the planning of the academic year. The college runs 17 academic programmes. All these courses are implemented in a planned manner. College teachers participate in workshops related to the revised curriculum. This helps in implementing the revised syllabus in the college. In all the departments of the college, the schedule of the course is prepared by the time table committee. And the workload is divided among the teachers according to that schedule. All department heads routinely monitor the implementation of this schedule by all teachers. The principal reviews each session to confirm whether each teacher has covered the course neatly. Teachers are evaluated through feedback by the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/1.1.1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/1.1.1.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College implements the curriculum prescribed by Savitribai Phule Pune University. Accordingly, continuous internal evaluation is carried out as per the guideline of Savitribai Phule Pune University.

For Continuous Internal Evaluation (CIE), at the beginning of the academic year, with the help of Internal Quality Assurance Cell, an academic calendar is prepared for all the departments, including university and internal examinations, workshops, sports competitions and other activities.

Since the college is affiliated to Savitribai Phule Pune University, after announcement of the academic calendar of the university, necessary changes are made in the academic calendar of the college in tune with the university. In addition to the university examinations, internal

examinations are conducted to evaluate the students understanding. Students are guided according to their intellectual ability by separating slow learners and advance learners according to their H.S.C. performance.

Advance learners are guided from time to time by the teachers to participate in inventions and other competitions organized by the university. Remedial classes are organized for slow learner for their intellectual development. Based on that, students are re-evaluated by taking remedial tests. In addition, tutorials, home assignments, open book test, group discussion, seminar, surprise tests are conducted to enhance the quality of education.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/1.1.2.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/1.1.2.pdf</a>

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

54

File Description	Documents
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Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

17

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates gender issues, environmental sustainability, human values, and professional ethics into its curriculum. For gender equality, it implements the 'Karmaveer Bhaurao Patil Earn

and Learn Scheme' and 'Nirbhay Kanya Abhiyan' for self-defense training. Events like Rangoli competitions and poster presentations focus on women's empowerment.

Environmental sustainability is promoted through a compulsory Environmental Awareness Course and National Service Scheme (NSS) activities like check dam construction, village cleanliness drives, and tree planting. A vermi-compost project and events like poster presentations and quiz competitions on World Environment Day also raise awareness.

Human values are instilled through celebrations of social reformers' birth anniversaries and programs on Constitution Day. Professional ethics are taught as part of the syllabus and integrated into co-curricular activities to promote ethical values among students. These initiatives foster a well-rounded education and responsible citizenship.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

107

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/1.4.1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/1.4.1.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1560

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

942

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

**Assessment:-**Setting of Diagnostics tests by respective teacher on the basic concept of previous and XIIth Class of each subject viz., Mathematics, English, Accountancy, Social Science, Geography, etc. To conduct diagnostic test at the beginning of their commencement of class as a surprise test. According to their score/performance and by making some cut off, students are divided into three types of categories; Clever students, Average Students, Slower students. Make the list of advanced learner (i.e. clever students) and slower learner students. Guide advanced learners to excel their skills through various competitive examinations such as AVISHKAR competitions, Seminar Contest, Essay, , Poster, Rangoli, sports and various Intercollegiate competitions as well as to read the reference books or some topics therein.

**Action:-**Each subject teacher does the analysis of diagnostic test. Subject Teachers of FY Class prepare the advanced and slow learners list of students. Guide the advanced learners to enhance their skills by conducting problem solving session, giving Project work and information regarding

various competitions. Guide the slow learners to improve their basic concepts by giving some homework and giving personal attention during their theory and practical class respectively. PowerPoint presentation for seminar contest, motivation in participation in Science quiz, science competitive exam, essay writing or debate competition etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
942	37

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic plan of the college is student centric. Various methods of experiential and participatory learning, as well as problem-solving methodologies are implemented to make sure that students are active participants than passive listeners in the teaching-learning process.

#### Experiential Learning:

In regular class room teaching, teachers apply experiential learning, role-playing activities, review of books. The concept taught in theory, active participation in curricular and co-curricular activities, and hands-on experiences in the laboratory formed the core components of the learning process. The college focuses on the experiential and participative learning skills through field visits, Educational Trip and Guest Lectures on the occasion of various Days. The main objective of this method is to enhance and develop experiential learning approach among the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/2.3.1-f.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/2.3.1-f.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

#### 2.3.2 Information and Communication Technology (ICT) in education:

Information and Communications Technology support, enhance and optimize the delivery of information. e- learning environment is created in the computer lab with well-equipped Smart boards, LCD projectors, audio-visual facilities and various ICT tools. The college has updated its ICT facilities by increasing the number of computers, printers, scanners, LCD projectors, photo copier and various software. It provides computing and networking services such as desktops, laptops, internet to library and office. The institution frequently updates its IT facilities and Wi-Fi with the speed of 100Mbps. The college has provided broadband internet facility to all the department. The College has an integrated Academic Management Software, VRIDDHI for office management and SOUL for library management. The Library is automated using Integrated Library Management System (ILMS ) with software of VRIDDHI-2.1 Version .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/2.3.2.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/2.3.2.pdf</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>



## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Shri Baneshwar Shikshan Sanstha's, Arts, Science and Commerce College, Burhannagar has working since 2004. Since then, the internal evaluation system has been transparent and robust. Undergraduate level Savitribai Phule Pune University Pune's internal evaluation is done in the college as per the norms and guidelines Term end examinations are conducted as per the pattern of 2013. According to score of term end exam 60 marks are converted to 20 for B.A., B.com. Assessment for B.Sc. degree is the internal examination is conducted by the college at the end of the semester. Its coefficient is 10 marks. At the beginning of academic year, a time table is prepared for internal exams and implemented as per the rules of the examination department. The college has an independent examination office with CCTV and internet connectivity. The college has appointed an internal senior supervisor and an examination officer for the examination. Subject Teacher of each subject are prepared two sets of Term End Exam Question Papers. Examination is done considering PO and CO. The internal assessment mechanism is designed to ensure transparency robustness and fairness. The internal assessment process involves regular evolutions conducted at multiple level to ensure comprehensive coverage. The frequency of assessment is predetermined, with clear schedules and timeline.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/2.5.1-done.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/2.5.1-done.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The functioning of college ensures the transparency and accountability in its process. In context with these various policies have been framed, statutory cells as well as grievance redressal cell are established. College has established a well-defined mechanism to register the grievances physically as well as online. The examination related grievances are resolved for the student satisfaction by examination committee and grievance redressal cell. The grievances related to internal examination are resolved at college level by examination section and Principal to ensure fairness and transparency of evaluation process. Grievances related to university examination are collected and forwarded to university for timely redressal. The college has established the Grievances Redresser Cell as per the guideline provided by Savitribai Phule Pune University. The Grievances Redresser Cell committee includes the following members of the college. Principal of

the College The Principal of the college is the chairperson of the Grievances Redresser Cell. All the information about the examination form is given to all the students by the examination department. The students who faced some difficulties while filling the examination form and downloading the hall ticket are personally helped through the Grievances Redresser Cell.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/2.5.2-.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/2.5.2-.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

HEI being an affiliated college follows the university curriculum for most of the programmes. University curriculum is based on LOCF and the learning outcomes of the courses are well defined and stated in the curriculum. Institute has designed POs, COs for all programmes by faculties based on curriculum of affiliating university, graduate attributes and using Bloom's taxonomy. These are displayed on college website and made available to all teachers and students. Teachers use these outcomes for preparing their course wise teaching plans. Teaching plans are displayed on departmental notice boards and also communicated through classrooms. Students are also made aware of the outcomes through induction Programme and mentoring. Teachers are aware of the six aspects of the Bloom's taxonomy. Teachers follow these POs, COs as well as the six aspects of the Bloom's taxonomy while framing the questions for internal tests as well as university examinations.

For B.Voc. Programmes and Certificate Courses, the curriculum is designed by the faculties of the departments by considering local needs, skills to be earned, employment opportunities and using Bloom's taxonomy. POs and COs of these programmes are framed by the faculties and stated on website for easy access to the students. For these programmes also the questions for internal and university examinations are framed on the basis of the same.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/2.6.1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/2.6.1.pdf</a>

Upload COs for all courses (exemplars from Glossary)	No File Uploaded
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## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. HEI being an affiliated college follows the university curriculum for most of the programmes. The curriculum of some of the programmes as well as certificate courses is designed by the faculties of the departments on the basis of need, skills to be imbibed, and employment opportunities using Bloom's taxonomy and UGC guidelines.
2. Institute has designed POs, COs for all programmes by faculties based on curriculum of affiliating university, graduate attributes and using Bloom's taxonomy.
3. COs are designed by the course teachers and finally POs of any programme are designed by team of teachers from the respective department.
4. Teaching plans are prepared in tune with the COs and POs by the course teachers.
5. Teachers follow these POs, COs as well as the six aspects of the Bloom's taxonomy while framing the questions for internal tests as well as university examinations.
6. The students are analyzed for their marks for internal as well as external examinations and the mapping of COs and POs are done in terms of marks. Thus the marks lists are obtained.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/2.6.2.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/2.6.2.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

Paste link for the annual report

<https://baneshwarcollege.in/wp-content/uploads/2024/12/2.6.3.pdf>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/Mwn1ZLwia17XWhzL7>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded

Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents

Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities tremendously impact the overall shaping of students. Social activities organized by such as Employment and Self Employment Skill Development Scheme, Nirbhay Kanya Abhiyaan, Personality Development Workshop, Red Ribbon Club unable students to encounter ground reality of various issues prevailing around and stimulate their thoughts in the direction of resolving them. They show their concern toward the prevailing problems. These activities offer students an exposure to the neighbourhood, Communities, personally sense the gravity of situation and a chance to try out implementing their proposed solutions firstly on small and the on large scale. They take it as their social responsibility to solve the issues and make the society better.

At the same time, activates related art, literature and culture provide students with advantageous opportunities to explore their personal interests and develop them in best ways. This not only enhances the individual productivity of students but also elevates their ability to work in team.

Gaining all these qualities through extension activities, students step towards their holistic development and ultimately shape into awakened and sensible citizen of the society.

File Description	Documents
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/3.3.1-new-1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/3.3.1-new-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**



### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure to cater the academic needs of the students in various disciplines. The campus of the college is spread over 5.54 Hecter. College building is a two storied with facilities such as classrooms, laboratories, staff room, library and administrative office. The college has a seminar hall and auditorium. LCD Projector, internet connectivity is available in the seminar hall. Department of Examinations, National Service Scheme, IQAC, Student

Welfare Board, Earn and Learn Scheme are working for cultural activities. Ramp and washroom are provided for disabled students. RO system with a capacity of 150 liters water per hour is available in the campus. Fire extinguishers are installed in the laboratories and at necessary places. The institutes have adequate facilities for sports, games.

Sports Facility In the college for the physical development of students different nails are taught. It includes outdoor games like Kho-Kho, Volleyball, Kabaddi and Indoor games like chess, judo, wrestling, table tennis, yoga and weight lifting. Sports equipment are provided to the players in the gymnasium. College has well developed playground measuring 45680qsm. Due to the availability of all these facilities the players of our college are winning prizes at various levels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/4.1.-1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/4.1.-1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Cultural Facility

For the holistic development of the students cultural, co-curricular and extra-curricular activities are conducted. For this purpose, college celebrates various special days, anniversaries of social and national leaders. Seminar Hall, Open Stage and Auditorium Hall facilities are provided in the college for cultural programs. Along with-it sound system is available in the college. Cultural department is working to organize different cultural programs.

Sports Facility In the college for the physical development of students different nails are taught. It includes outdoor games like Kho-Kho, Volleyball, Kabaddi and Indoor games like chess, judo, wrestling, table tennis, yoga and weight lifting. Sports equipment are provided to the players in the gymnasium. College has well developed playground measuring 45680qsm. Due to the availability of all these facilities the players of our college are winning prizes at various levels.

#### Yoga Center

For the overall development of the college students yoga center has been set up in the college. Yoga training is given to the students. World Yoga Day is celebrated in the college on 21 June.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/4.1.2.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/4.1.2.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software - Vrddhi
- Nature Automation - Partially

- Version - Vrddhi louder ver. 2-1 (A campus management system developed by Hindustan Computer Malegaon)
- Year of automation - 2023-24
- Library link - Attached to college website

The library is operated by using the Vrddhi software, version 2.0. Integrated library management software designed and developed by Auto library software system. Through the software the library provide various service and facilities like OPAC, e-gate, circulation stock verification and preparation of various reports.

Vigorous maintenance function transaction - level enhanced security.

- Provides facility to send reports through email, allows users to save the reports in various such as word, PDF, Excel.
- Book reservation facility lost book is easily located
- Supports data exchange through Vrddhi software.

The college has an ideal library for the student and faculty of the institution. The library provides 8605 textbooks, 1732 reference books, 203 CDs, 2 dictionaries, 2 donate books, 22 magazines and 9 newspapers. Presently total number of books library is 10337. The library has DELNET subscription which hosts e-books, e-journals and e-articles. Library also provides 9 daily newspapers such as Sakal, Lokmat, Loksatta, Pudhari, Maharashtra Times, Divya Marathi, Punya Nagari, Indian Express, Sakal Agrowon. In the library various departmental sections are made for subjects of Chemistry, Botany, Zoology and Arts, Commerce, BBA(CA) BCS. The library has various stacks for books, periodicals and reference books. On 15 October the college celebrated Vachan Prerna Din in the memory of President in India Dr. A. P. J. Abdul Kalam.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
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Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

72226

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a good mechanism to improve and address the infrastructure of information communication technology. ICT evaluates students, staff and others in the college. College provides budget to increase the physical facilities of ICT. Expertise has been appointed to

maintain the hardware and ICT infrastructure. Computers and printers are provided to all departments as required.

Information and communication technology enables effective teaching, learning and research. It provides reference source for research for the students and teachers.

All the departments in the college are provided with the computers and internet services along with LAN. Battery backup (inverter) is provided to all the computers present in various sections and laboratories.

Broadband facility has been provided to all the departments of the college. The campus of the college is connected by LAN and Wi-Fi network. Broadband connection with the 100Mbps is available in the premises. The service is provided free of cost to the students and staff. Teachers and students search for relevant information using the various search engine to make learning effective and enjoyable.

The college has separate computer laboratories for the department of B. B. A. (C.A.). and B. Sc. Computer Science. Antivirus software has been installed to all the computers. The entire college campus is well equipped with ICT facilities.

The college has 06 printers, 02 Projectors, 07 all-in-one machines (printer, scanner and photocopier). Total number of computers in the college 79.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/4.3.1IT.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/4.3.1IT.pdf</a>

#### 4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HEI follows resolutions of CDC for utilization of allocated budget for maintenance and augmentation. AMCs are made for electrical, plumbing, equipment and furniture maintenance of the infrastructural facilities. The Estate Engineer and Estate Supervisor for looking into issues related with any upgradation/maintenance/repairs. A team of ladies staff is outsourced to undertake day to day housekeeping and cleaning. The smart dust bins are kept at prominent places of the campus and garbage and litter is disposed in eco-friendly manner. Water and drainage lines are regularly maintained. The stakeholders and menial staff look after the maintenance and upkeep of to keep campus clean and beautiful. The campus is maintained and protected with the wall fencing, securities and CCTV. Pest controls are employed to avoid infestation of various pests in library and record rooms. A Computer technician look after the hardware's and software's for their smooth functioning and longer services. The laboratory instruments are installed and maintained

through AMCs. The SOPs of the instruments are also made and revised regularly. The log book is maintained for the instruments in the research centers. The dead stock verification reports are maintained and used for upgradation. Sport and Gymkhana Facilities are maintained. The equipment in gymkhana are routinely serviced from hired agencies. The equipment of open gymnasium installed on sport ground are made from recycled waste material. Feedbacks on the infrastructure and facilities help in the improvement, upgradation and augmentation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/4.2.2.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/4.2.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

365

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

156

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

156

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment**

B. Any 3 of the above

**and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

Details of student progression to higher education	<a href="#">View File</a>
--	---------------------------

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**The Students' Council is formed in every academic year as per guidelines laid down by SPPU, Maharashtra Universities Act, (M.U.A.) 1994 section 40 and Maharashtra Public Universities Act, 2016 Mah. Act No. VI of 2017. In academic year 2023-24, even though university withheld the**

student council elections as per court order, institute constituted the student council as per norms laid down by affiliated university. The Composition of Students' Council: Principal as a Chairman Student Welfare Officer as a Secretary NSS Program Officer Director of Physical Education Annual Examination Topper from each class Principal nominated one teacher and two girl students. A University Representative is elected from all the nominated Students. Representation of students on following academic & administrative bodies: A University Representative a Student Representative in IQAC, Library Advisory Committee, Anti-ragging Committee

Student Council cell forward the minutes of the meeting to IQAC. The Authorities take decision regarding the suggestions by the student council. The Student Council actively involves in the academic, co-curricular and extra-curricular activities. The student council insists on adequacy of the library resources, facilities and sport facilities. The representation of the students plays crucial role in the augmentation of curricular, co-curricular and extracurricular activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

81

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Earlier alumni association in the college was not registered however, recently alumni association has been registered with registration Number Maharashtra 533/2022/Ahmednagar on 16/11/2022. Alumni are invited in the college. Their social experiences, workplace experiences are shared with students which help college students to find career direction after education. And they may be able to move beyond the competitive world. Feedback is taken from the alumni regarding the college. It helps in improving the functioning of the college. Alumni information is maintained according to the departments. For the communication with alumni social media platforms like WhatsApp groups, Google classroom, are used.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### 6.1 - Institutional Vision and Leadership

##### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college inculcates social responsibility in the students as well as strives to provide quality education to enrich the lives of the students in rural areas. The college functioning is transparent and inclusive. The college is managed as per the rules of UGC State Government and Affiliated University. College Development Committee has been established in the colleges. The policies regarding the development of the college are decided in the College Development Committee. Also, for the overall development of the college, the College Development Committee helps in enhancing the skills among the teaching staff and students. The teacher participation in College Development Committee and IQAC besides all other responsibilities ensures their contribution in decision making. The college has planning and development committee. To empower the students in today's technological era, the college is always ready to introduce courses based on

research level and various values, thus the institute provides physical infrastructure like modern laboratories, modern equipment's, computer facilities, ICT Based Tools, library, sports class rooms, etc. to achieve the objectives of the college.

**Vision:**

"Our college provides excellence and innovation and success in education to inspire and transform lives in our local community."

**Mission:**

"Our mission is to prepare learners sensitive education with the knowledge skills and dispositions to contribute to better society."

File Description	Documents
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.1.1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college has a well-equipped library. The work of this library is looked after by the college librarian and his committee. The coordinator of this committee is the librarian and the professors of various subjects are the members of the committee. Every year the library committee meetings are held regularly. In this meeting the budget is prepared every year. Also in it the members of the committee discuss about purchase of textbooks, reference books, journals etc. And from that the appropriate requirement is prepared. And then it is sent by the librarian to the principal of the college. From this the principal takes the approval of the institution. And sends its subscription to the librarian. After receiving the books, the librarian registers the books in the library. All the relevant details of all the books such as publisher, vendor, price, year of publication, and bills are prepared. And then with the permission of the principal for the payment, the account department makes the payment to the dealers. Our college library has purchased software like Del Net for students to gain knowledge. It is being used to a great extent by teachers and students for research as well as for gaining knowledge.

File Description	Documents
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.1.2.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.1.2.pdf</a>

Upload any additional information

[View File](#)

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Prospective Plan

##### 2023-2024

- To encourage the staff for qualifying SLET/NET/Ph.D.
- Preparation of academic calendar.
- IQAC meetings with staff and stakeholders on various issues.
- Organization of industrial visits, field visits.
- Organization of webinars, workshops.
- To encourage the staff and student for paper presentation and publications.
- To organize guest lecturers of various subject experts.
- To explore opportunities for students and teachers.
- Completion of the construction of college building.
- To start the PG Courses.

The activity successfully implemented based on the strategic plan. To start the Post Graduation Courses have been introduced in the college as per the previous year 2023-2024 academic plan which suggested that new courses should be introduced as follows,

- M.A. Marathi
- M.Com.
- M.Sc. Organic Chemistry
- M.Sc. Computer Science

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.2.1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

. It takes policy decisions for the holistic development of the institute the principal is the academic and administrative leader of the institute. He happens to be the member of the board of life members. One of the governing bodies of institution the academic administrative co-curricular extra-curricular, cultural and extension activities are executed by principal through various committees. He motivates the faculty to attend various training workshops and professional development programmers for overall development.

IQAC is instrumental in academic and holistic development of the institutes by deployment of the plans and polices along with CDC. And IQAC besides all other responsibilities insurance their contribution in decision making. The college development committee (CDC) is the apex decision making body at institute level representing faculty, support staff, academy, and social research and industry pairs from the society. The principal, vice principal and IQAC coordinator contribute to participative to leadership thorough frequent periodical meetings to discuss the quality policy and development plans. It places a central role in coordinating CDC, administration, department's stakeholders in the institute. The views, opinions and suggestions from stakeholders are anticipated and recognized Also the non-teaching department is functioning in the college. They are different like admission process scholarship section account section and examination section they carry out various duties.

File Description	Documents
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.2.2-1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.2.2-1.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.2.2-1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.2.2-1.pdf</a>



Upload any additional information	<a href="#">View File</a>
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### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Colleges provide different opportunities for their teachers and non-teaching staff for the qualitative development of their individual and organization as well as encourage them and provide different schemes.

- Provision has been made to pay advance salary to college professors and non-teaching staff for "Diwali".
- Occasional leave is given in the college for teachers and non-teaching staff as well as duty leave.
- SET / NET Eligibility Test and M.Sc. Phil / Ph.D. Are encouraged to upgrade their qualifications with a research degree. Colleges provide various opportunities for this.
- Teachers and non-teachers in the decision making process of the college
- Participation is reported with employees in mind.
- Encourage professors to participate in seminars / conferences / workshops and show them the presence of that activity.
- 6) Represented on CDC, IQAC and various academic and administrative committees set up by the college.
- 7) The issue "Banganga" is published in the college every year. This issue is distributed among the students, teachers and non-teaching staff.

Our college strictly follows the UGC regulations on minimum qualifications for appointment of Teachers and other academic staff in the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

[View File](#)

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Teaching Staff

- The performance of each faculty member is assessed according to the Annual Self-Assessment for the Faculty Performance Appraisal.
- Besides academic's college performs various activities, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weight age for these contributions in their overall assessment.
- The Faculty Performance Appraisal System Performa filled by the Faculty Member is checked and verified by the Heads of the Departments, Secretary, IQAC and the Principal.
- A final feedback report is communicated to the respective teaching and non-teaching staff by the HOD for corrective actions.

#### Non-Teaching Staff

All non-teaching staff is also assessed through annual reports.

The various parameters for staff members are assessed by different categories such as Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public etc.

The comprehensive Annual Report comprises of many parameters.

Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the Reporting Officer/HOD, which is then forwarded to the principal.

The Annual Report and the Faculty Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analysing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.3.5.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Arts, Science and Commerce College of Shri Baneshwar Education Institute, Burhannagar, Ahmednagar College were established in 2004. This college is affiliated to Savitribai Phule Pune University Pune. Since the year 2004, we have been regularizing the internal financial evaluation of the college as per the rules of the government and Pune University. Our college Shri Gujar S.V. He has been given the responsibility of conducting internal financial evaluation of the college. Shri Baneshwar Shikshan Sanstha also conducts external audit regularly every year.

- Internal Audit: Every year internal audit is carried out by "Gurjar and Company", Ahmednagar.

Sr. No.

Year

Internal Audit Date

**External Audit Date**

1

20123-24

31 03/2024

31 03/2024

File Description	Documents
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.4.1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources****Funding Institutions for College:**

1. Financial assistance received from SPPU for Earn and learn scheme and NSS
2. All students received financial assistance under Scholarships from Maha DBT Govt.
3. Received financial assistance from SPP for seminars and workshops and other courses after the said fund is mobilized, it is used for the development of the college. It is used for

- botanical gardens, educational resource development, laboratories, and various departments.
4. Also, the fees received from the students are used for the development of the college. For teaching, salaries of teaching and non-teaching staff, to strengthen the services of the library, guest lectures, field trips and industrial visits, workshops are organized for the students and the most important thing is that it increases the physical and educational facilities for the students.
  5. The college provides facilities like computer projectors to use technology in teaching. And for all these permissions is taken by the College Development Committee.

Arts, Science and Commerce College of Shri Baneshwar Education Institute, Burhannagar, Ahmednagar College were established in 2004. This college is affiliated to Savitribai Phule Pune University Pune. Since the year 2004, we have been regularizing the internal financial evaluation of the college as per the rules of the government and Pune University. Our college Shri Gujar S.V. He has been given the responsibility of conducting internal financial evaluation of the college. Shri Baneshwar Shikshan Sanstha also conducts external audit regularly every year.

File Description	Documents
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.4.3.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Practice 1

- Encouraging Research Attitude-The college is always keen to develop research capability in the students and the students are not very aware that research can be a career field. It is the main objective of the college and IQC to create interest among the students. Sensitizing students and developing research skills in them is the need of the hour. Thus, by IQAC It is suggested that there is a need to increase the research capacity among the students and utilize the research.The students of the college participate in the "AVISHKAR" research competition at college level and university zonal level like Invention and the student's guidance of the expert teachers. The well-equipped laboratories in the college are of great use to the students for this research. Gets a boost.

## Practice 2

- **Signing MoU**—The said MOU has been signed with Radhabai Kale Mahila College; the benefit for the students is faculty exchange, student exchange for curricular and extra-curricular activities. To exchange information on research and educational programs. The said MOU has been entered into with Historical Objects Museum Ahmednagar. Programs will be organized jointly in this regard. The MoU has been entered into with RB Tech Services Ahmednagar. The purpose of this agreement is to work closely with RB Tech services with the objective of adding value to their products and services with the larger goal of bringing in novel solutions for the society at large.

File Description	Documents
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.5.1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Structure and methodologies of teaching learning process:** -One of the main functions of IQAC is Teaching and learning process. Its main objective is to properly plan and prepare its methods and get their outcomes over time. The IQAC committee formulates a strategy for evaluation and learner-cantered approach to teaching and learning progress. Accordingly, the committee guides the professors. Various improvement initiatives are taken for the teaching and learning process, and some changes are made after reviewing it, and those changes and suggestions are implemented as needed. Principal, CDC Committee and HOD form the structure to review teaching. The principal of the college conducts regular meetings of the professors and removes the problems of the professors and guides them .And regular proper implementation. Also HOD regular departmental meetings about it, and accordingly if there are any minor issues, they are discussed and resolved at departmental level. And also important issues are discussed in detail by the in-charge academics. IQAC has planned measures to improve the study process, examples of which are as follows.
- **Continuous internal assessment of students:** -The IQAC Committee conducts various activities to evaluate the academic performance of the students. There is an internal evaluation system for that. This method is the important part. It consists of class tests, assignments which are conducted continuously for the respective courses taught by each professor. And the Head of

Department supervises all these works including internal evaluation. And accordingly, the faculty members are asked to make changes as per requirement.

File Description	Documents
Paste link for additional information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/6.5.2.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:**  
 Regular meeting of Internal Quality Assurance Cell (IQAC);  
 Feedback collected, analyzed and used for improvements  
 Collaborative quality initiatives with other institution(s)  
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college organizes various activities to integrate gender issue. The college staff has been assigned campus supervision to maintain discipline in the campus. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students. College has separate common rooms for girls and boys. CCTV cameras have been installed in the entire premises of the college. Security guard is appointed in college. Identity card is essential while entering in the college premises. Complaint / suggestion box facility is available in the college. Counselling is a psychological process, on the basis of which a person becomes capable of



solving his own problems. College conducts Nirbhaya Kanya Abhiyan, personality development programs. The staff members motivate the students to improve their overall personality by participating in various activities organized by the college. The college celebrates national and international festivals to inculcate the seeds of nationalism and patriotism among the younger generation to identify the culture and values. Ethical values like love, patriotism, social peace, compassion, social justice, perseverance and dedication, are inculcated in the students. National festivals like Republic Day and Independence Day are celebrated in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/7.1.1-file-1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/7.1.1-file-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid waste management-**

Our college is always ready to keep the college premises clean. In the college, there are dustbins in each department and dustbins are kept on each floor of the college, classified as wet and dry waste. A notice board regarding waste has also been installed. In order not to harm the environment, the students of the college are made aware of the garbage, for that they are banned from using plastic bottles, plastic bags, etc. in the college. Therefore, the college campus is a plastic free area, thus the waste from the college is given in the garbage vehicle of the Gram

Panchayat of the village and the waste is disposed off. For the solid waste there is vermicomposting in college

1. Hazardous waste management:

Chemicals & radioactive waste management for liquid waste, the college has constructed separate septic tanks in which the chemical water and other liquid wastes from the practical in the lab are left in the septic tanks.

1. E-waste management:

The college uses various types of electronic gadgets such as computers, printers, LCD projector etc. All E-waste in the college is collected at one place. This E-waste includes damaged computer parts, scanners, printers, DVDs, Empty Toner, expired computers and other electronic items etc.

1. Liquid-waste management:

It is proper in the planning of waste water through the drainage pipe into Safety tank of the college itself.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://baneshwarcollege.in/wp-content/uploads/2024/12/7.1.3-file-1.pdf">https://baneshwarcollege.in/wp-content/uploads/2024/12/7.1.3-file-1.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>

Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy</b>	C. Any 2 of the above

access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has organized many programs through NSS and Board of Students Development. It develops an inclusive environment and harmony among the society and students about various diversities observed particularly in the rural areas. The NSS of our college conducts various programs such as workshops, guest lectures, cultural activities on tolerance and harmony towards cultural, regional, linguistic, communal socio-economic initiatives.

The college undertakes various activities in which Republic Day is celebrated on 26th January and Independence Day on 15th August to highlight the importance of Freedom Struggle, Indian Constitution. The college encourages student participation in sports, games and NSS so, students enthusiastically participate in these activities. Student representatives are elected every year in the college. The student representative carries out the responsibilities of organizing college programs with the help of volunteers. Experts lecture, poster making and various activities like haemoglobin percentage count are conducted in the college by the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

Any other relevant information	No File Uploaded
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
<p>HEI celebrates Republic Day and Independence Day as National Festivals.</p> <ol style="list-style-type: none"> <li>2. College also celebrates the Maharashtra Day</li> <li>3. International Labour Day (Kamgar Divas)</li> <li>4. The College celebrates Birth and Death Anniversaries</li> <li>5. Marathi Rajbhasha Divas and Marathi Language Conservation Fortnight:</li> <li>6. National Unity Day:</li> <li>7. Shiv Swarajya Din is celebrated to commemorate this on 6th June, 2023.</li> <li>8. The celebration of Constitution Day on 26th November every year. The pledge was given to all the stakeholders of HEI on this day.</li> <li>9. The College celebrates National Voters Day on 25th January every year. The oath on National Voters Day is given to all the stakeholders.</li> <li>10. World AIDS Day is celebrated every year on 1st of December. The students, NCC Cadets and NSS volunteers drive a rally for the awareness about the AIDS in the society.</li> </ol>	
File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to	B. Any 3 of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Birth anniversary of Kranti Jyoti Savitribai Phule was celebrated on 3rd January 2024 in the College. The photograph of Savitribai Phule was garlanded by the guest Dr. B. M. Mules. All teaching, non-teaching staff and the students were present. Republic Day was celebrated at 7.30 am in the college. All the faculty member and non-teaching staff and students of college were present on this Republic Day. The program was presided over by Mr. V. A. Borde, Registrar of the Sanstha. Village dignitaries were also present on this occasion. Mr. S.K.Kohak sir concluded the program by thanking everyone. Birth anniversary of Chhatrapati Shivaji Maharaj was celebrated on 19th February 2024 in the college. The program was presided over by the principal of college Dr. V.M. Jadhav. First of all, garland was offered to the image of Shivaji Maharaj. Principal said in his speech that Chhatrapati Shivaji Maharaj is the great person who carved out his own independent kingdom from the declining Adilshahi sultanate of Bijapur which formed the genesis of the Maratha empire. Anchoring was done by Dr. S.G. Wagh. He also sung the Powada of Shivaji Maharaj. Prof. H.H.Thange thanked everyone and concluded the program

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

### 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sports and Games are extremely important for student's overall development. Sports are believed to enhance student's concentration, discipline, teamwork, mental acuity, and confidence. The students' competitive mentality also drives them to achieve academic excellence. As many of the college students hailing from the rural parts and, it is observed that these students are physically fit for any challenges in their own fields of interest. Considering this as strength, the department of Physical Education closely monitors the students who succeed in sports and provides them with all the necessary assistance whenever they require. The college encourages its students to participate in sports by providing the best facilities. By actively participating in sports, students also develop coping mechanisms and strategies for stressful situations. Right from the time of admission, the college ascertains the sports aptitude of the students and appoint a well-qualified and experienced coach to train and guide the students in sports activities. A micro-level sports talent search is a part of the admissions process for the sports quota, and the college offers the necessary skill training throughout the academic year. Additionally, there is a system of continual observation that improves performance and helps to achieve in particular sport event. Further,

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Debuting from school life to college life is in sense an exploration of new horizons, new environment, new teachers, new friends and a lot of curiosity for new things.

"What you must acquires Without interference from your schooling".

The foundation of art is laid in the college movement itself through various competitions, workshop activities, interaction and "skill acquisition" activities conducted in the college. Students who are passionate about learning can develop good careers, sense of responsibility and good habits in college itself. Our college has been designed with all kinds of facilities. College teaches how to move forward in society, how to behave with others and how to move forward in life.



College is an educational institution and an important part of society. The purpose of college behind the establishment of this college is to provide opportunities for higher technical education like BSc. (Computer Science), B.B.A(C. A) to rural students. Girls in rural areas are not able to education and families are afraid to send them to urban areas for education. The development of future generation mainly depends upon the education of women from all over the world hence, our college is conveniently located in the rural area for all the students and it is always alert for the safety of them. College always takes the responsibility of nearby student who is deprived of education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- **Academic Excellence:** We are committed to academic rigor and integrity that assures students in-depth and extensive knowledge, understanding and skills in their chosen discipline and understanding of the inter-connectedness of different disciplines.
- **Accountability:** We assume and demonstrate our accountability for personal and professional growth. We are continuously evaluating and improving our policies and procedures.
- **Assessment and Improvement:** We are continuously improving the assessment of students and their learning outcomes. On the basis of assessment, we are improving teaching and learning process.
- **Work Culture:** We create an environment that continuously builds student's capacity to work collaboratively as part of a team, negotiate and resolve conflicts; display initiative and drive and use their organizational skills to plan and manage their workload, and take pride in their professional and personal integrity.
- **Social Responsibility:** We inculcate an understanding of social and civic responsibilities and readiness to accept them among students. An awareness and appreciation of social and cultural diversity, secularism, appreciation of human rights, equity and ethics makes the students responsible citizens.
- **Vision:**

To provide excellence, innovation and success in education to inspire and transform lives in local community.

- **Mission :**



To prepare learner sensitive education with the knowledge skills and dispositions to contribute to a better society.

In Future we will start PG courses in our college. Special chemistry Laboratory for the PG courses and also start computer lab for the PG students. We also start Hostel facility for the students.